COURSE DESCRIPTION
This semester we will begin our study midway through the book of Alma and continue on to the end of the Book of Mormon. A sweeping range of content crowd the pages. We will encounter the joys and trials of preaching the gospel, the power of conversion, the richness of doctrinal sermons, the fervor of patriotic figures, the personal advice of fathers to sons. But we will also see the perfidy and intrigue of power-hungry politicians and would-be monarchs, the cunningly persuasive declarations of anti-Christ's, and the devastations of war and other judgments that result from unrighteousness. We will look at the events that were a prelude to the Savior’s coming, savor the teachings of the risen Lord as he taught the branch of Israel in the promised land, then consider the era of peace that followed his wondrous ministration. We will trace the Nephite descent into apostasy, the brief account of the Jaredite civilization, and the concluding words of Moroni, the custodian of the keys of the record of the stick of Ephraim. There is much here for our profit and learning. Running throughout, of course, is that which is the hallmark of the book -- the testimony of Jesus.

Our basic text will be the Book of Mormon. Your study of this powerful scripture will be greatly enhanced by the prophetic commentary found in the Book of Mormon Student Manual. You will want to make marginal comments in your scriptures that are inspired by reading the Manual. It is available in the bookstore, at Distribution, or on line.

GRADING POLICY

Attendance: 10 points per class – 270 points possible. (Come late or leave early 8 points; half class 5 points)

NO MAKE-UP FOR ABSENCES!!!! After 6 absences no work will be accepted unless cleared by Bro. Hardy.

Reading: Assigned chapters - 180 points (see bottom and reverse side for reading assignments)

Journal Work: 2 two-page entries typed double spaced – 30 points each. 60 points maximum (See due dates on reverse side) -3 points/day if late; -5 points if less than a page and a half

Scripture Memorization: 30 points maximum – 3 @ 10 points each

Devotional Presentation: 30 points maximum

Extra Credit – 20 points maximum (School Devotionals – 2 points each.; Indexing – 4 points/batch)

1st Mid-term Exam: 50 points
2nd Mid-term Exam: 50 points
Final Exam: 80 points

FINAL GRADE: 750 Points Possible (not including extra credit)

690-750 = A
675-689 = A-
660-674 = B+
615-659 = B
600-614 = B-
577-599 = C+
532-576 = C
510-531 = C-
435-509 = D
Under 435= F
## TENTATIVE DISCUSSION AND READING SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Assignment</th>
<th>Report due</th>
<th>Date submitted</th>
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<tr>
<td>1</td>
<td>10-16 Jan</td>
<td>Alma 30-35 (6 chapters) #1</td>
<td>17 January</td>
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<td>2</td>
<td>17-23 Jan</td>
<td>Alma 36-44 (9 chapters) #2</td>
<td>24 January</td>
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<td>3</td>
<td>24-30 Jan</td>
<td>Alma 45-53 (9 chapters) #3</td>
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<td>4</td>
<td>31 Jan-6 Feb</td>
<td>Alma 54-63 (10 chapters) #4</td>
<td>7 February</td>
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<td>5</td>
<td>7-13 Feb</td>
<td>Helaman 1-7 (7 chapters) #5</td>
<td>14 February</td>
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<tr>
<td>6</td>
<td>14-20 Feb</td>
<td>Helaman 8-17 (10 chapters) #6</td>
<td>21 February</td>
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<td>7</td>
<td>21-27 Feb</td>
<td>3 Nephi 1-7 (7 chapters) #7</td>
<td>28 February</td>
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<td>8</td>
<td>28 Feb-5 Mar</td>
<td>3 Nephi 8-17 (10 chapters) #8</td>
<td>6 March</td>
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<td>9</td>
<td>6-12 Mar</td>
<td>3 Nephi 18-30 (13 chapters) #9</td>
<td>13 March</td>
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<td>10</td>
<td>13-19 Mar</td>
<td>4 Nephi-Mormon (10 chapters) #10</td>
<td>20 March</td>
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<td>11</td>
<td>20-26 Mar</td>
<td>Ether 1-11 (11 chapters) #11</td>
<td>27 March</td>
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<tr>
<td>12</td>
<td>27 Mar-2 Apr</td>
<td>Ether 12-Moroni 10 (14 chapters) #12</td>
<td>3 April</td>
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<tr>
<td>13</td>
<td>3-9 Apr</td>
<td>Catch-up – if needed!</td>
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<td>(over)</td>
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KEEPING TRACK

Attendance: List the date you attended (10 points if you were on time – 8 if tardy 15 min or less, then 5 points)

__________  __________  __________  __________  __________  __________  __________  __________  __________  __________  __________  __________
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__________  Total Attendance points (270 points maximum)

Reading: 15 points for each section completed (10 points if submitted late) -- 180 points possible. Don’t get behind!

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<td>#8</td>
<td>#12</td>
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__________  Total Reading points (180 points maximum)

Journals: 2 two-page entries typed double spaced – 30 points each (60 points total) -3 points for every day an assignment is late, -5 points if less than a page and a half

_____ Assignment #1 – due by February 2  date turned
in:________________________

_____ Assignment #2 – due by March 1  date turned
in:________________________

__________  Total Journal points (60 points possible)

Scripture Memorization – 10 points each – 30 points maximum (indicate scriptural reference)

1.___________________________________________________________
2.___________________________________________________________
3.___________________________________________________________

__________ Total Scripture Memorization points

Devotional Presentation – 30 points maximum  Date of my presentation:________________________

Early(3 pts)_____, On the board (2 pts)_____, Welcome(2 pts)_____, Prayers (3 pts)_____, Dev (20 pts)_____

__________ Total Devotional Presentation points

Extra Credit Points – 20 points maximum -- School Devotionals – 2 points each/Indexing – 4 points per batch
School Devotionals: Dates I attended:_____ _____ _____ _____ _____ _____ _____ _____ _____

Indexing: Kind of records I indexed:
______________________________________________________________________
Batch#1_____ Batch#2_____ Batch#3_____ Batch#4_____ Batch#5_____
____________ Total Extra Credit Points

Mid Term Exams:

Mid-term #1 ____________
Mid-term #2 ____________

Reading Reports

We will report on reading every Tuesday. In order to get credit for reading you must submit a reading report on a half-sheet of paper (form available on blackboard). In addition you need to craft 2 thoughtful questions based on the reading. Every other week instead of the questions, write a paragraph describing a scriptural insight or some other kind of thoughtful reaction to something you found in the reading assignment.

Journal Work

The scriptures are full of principles and doctrines. These principles and doctrines mean far more when they are lodged in our life experiences. The journal assignments you turn in should be autobiographical. Don’t explain the principle or doctrine and don’t preach about it telling why it is important. Instead, tell about an experience in your life where you learned or came to appreciate more deeply, a gospel principle. Include enough about the circumstances so that the reader can understand why the experience was important to you. If you will take the time to tell your experience carefully you will want to keep it as part of your life story.

Scripture Memorization

Blackboard will have a list of all the scripture mastery scriptures for the Book of Mormon, however, you need not choose three of these. I would prefer that you be guided by this counsel: “I suggest that you memorize scriptures that touch your heart and fill your soul with understanding. When scriptures are used as the Lord has caused them to be recorded, they have intrinsic power that is not communicated when paraphrased.” (Elder Richard G. Scott, Ensign, Nov. 1999, pp. 87-88)

Devotional Presentation

Each day we will begin with a devotional which includes a welcome, an opening song, an opening prayer, and a mini-gospel lesson. Come a little early and put the essential elements of your devotional on the white board. List the page of the opening song, who will pray, and your name as the giver of the mini-gospel lesson. You should also list who will be saying the closing prayer at the end of class. You should welcome the class and announce the elements of your devotional.

The format of the mini-gospel lesson comes from an address delivered to religious educators on February 4, 2005, by Elder Richard G. Scott. On that occasion he said the following:

“We are grateful for your efforts to have students fulfill brief teaching assignments. While that participation builds their personal skills, its basic purpose is to help the students internalize the significant content of the seminary and institute curriculum. Some students may have difficulty preparing such a lesson. May I suggest one way to help them. It is a simple four-step outline. The elements can be used in any order. The content can be extensive or brief. A typical outline would include:

1. A well expressed statement of the truth to be taught
2. An example from everyday life to illustrate more understandably that truth
3. A scripture to give power and meaning to the truth
4. A personal testimony of the worth of the truth and, where possible, a personal application of it.”
The mini-gospel lesson portion of your devotional should not last any longer than 5 minutes. It would be particularly fitting if it tied into the principles and doctrines found in the part of the scriptures we are studying.

Prayerful preparation for your devotional is important. Your conscientious efforts in this will greatly contribute to the spirit of our class and open the door to a significant learning experience.

Your devotional will be graded as follows: Arrived 3-4 minutes early on the day assigned (3 points), On the board (2 points), Welcomed the class (2 points), Assigned both prayers (3 points), Devotional itself (20 points) — Total 30 points.

**Indexing**

Indexing provides a unique way for you to acknowledge the worth of individual souls. As you probably know there is an effort being made to digitize census and other records in order to make them more available for genealogical research. All over the world individuals, both members and non-members of the Church of Jesus Christ of Latter-day Saints, are participating in this project.

If you choose to earn credit in this manner, you will need to establish yourself as a volunteer indexer. Go to lds.org and under “Related Sites” click on “Family Search.org.” From the new screen scroll down to the bottom and under the heading “Learn” you will click on “Indexing.” This will bring you to the Worldwide Indexing Screen where you will click on “Getting Started.” From this new screen you will be prompted to follow 5 simple steps to begin indexing.

The amount of credit for indexing has been established at 4 points per batch. Remember, you may only earn 20 points of extra credit maximum (including indexing and attending school devotionals).