REL 200 Syllabus

Course Information

Religion 200, The Eternal Family: 2 Credits
Time: Online
Spring 2018

Instructor Information

Various

Course Description

This course is centered on the doctrine of the family and the central role families play in Heavenly Father’s plan of salvation. Course content is based on “The Family: A Proclamation to the World,” other teachings of latter-day prophets, and the scriptures.

Learning Outcomes

INSTITUTIONAL LEARNING OUTCOMES (ILO)
BYU—Hawaii has established the following seven institutional learning outcomes, (1) Knowledge, (2) Inquiry, (3) Analysis, (4) Communication, (5) Integrity, (6) Stewardship, and (7) Service.

PROGRAM LEARNING OUTCOMES (PLO)
The Religious Education Department has established the following program-level outcomes:

(A) Conceptual Learning Outcome. Students will learn the ancient and modern settings of the scriptures and they will be able to analyze and interpret LDS scripture, doctrine and history.

(B) Application of Learning Outcome. Students will be able to use the factual and conceptual understanding of LDS scripture, doctrine and history to conduct themselves in a manner that would enable them to enjoy and claim the blessings and happiness promised in those scriptures, and become a blessing to those with whom they come in contact throughout the world.

(C) Spiritual Learning Outcome. Students will have developed a deeper testimony of LDS scripture, doctrine and history, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of the Church.

COURSE LEARNING OUTCOMES
To reach both institutional and program learning outcomes, students in this course will:

- Identify key doctrines and principles as taught in The Family: A Proclamation to the World. (ILO, 1,2; PLO, A)
• Analyze these doctrines as they are taught in The Family: A Proclamation to the World. (ILO, 3; PLO, A)
• Explain how these teachings apply to their own situations. (ILO, 4; PLO, B, C)
• Create projects and plans to prepare for a happy and successful family life. (ILO, 2, 6, 7; PLO, B)
• Gain a stronger testimony of the Jesus Christ and the importance of families in the Plan of Salvation and share that testimony with others. (ILO, 2, 4; PLO, C)

Course Structure

Each unit focuses on one or two paragraphs from The Family: A Proclamation to the World. (Percentages are approximate)

INTRODUCTORY MATERIAL (4% of Grade): This includes the syllabus and student introductions.

SCRIPTURE STUDY GUIDE (15% of Grade): These study guides will help you explain certain scripture passages that reinforce truths taught in the proclamation. This activity will help you achieve

MODERN PROPHETS & GENERAL AUTHORITY STUDY GUIDE (15% of Grade): These study guides will help you search and ponder teachings of modern prophets that reinforce truths taught in the proclamation. You will study three readings from a selected readings list and take a quiz on these readings.

UNIT PROJECTS (36% of Grade): Much of each unit will focus on a project. These projects are intended to help you establish an ideal family. These projects include:

1. Family Interview: You will select and interview the parents of a family you see as a strong and successful family.
2. Heavenly Parents Biographical Sketch: You will perform an in-depth study of revealed doctrines surrounding your Heavenly Parents and write a biographical sketch on them.
3. Family History Project: You will complete a family fan chart.
4. Intimacy Lesson Plan: Here you will create a plan to help you teach your children about the miracle of intimacy and the Law of Chastity.
5. Letter to Children: Here you will write a letter to your future, or current, children. In this letter you will make promises to your children related to the teachings of the proclamation.
6. Letter to Spouse: Here you will write a letter to your future, or current, spouse. In the letter you will make promises that will help you be an equal partner with your spouse in their divinely appointed duties.
7. Provident Living Goals: For this project you will summarize some of your short-term and long-term goals to provide for your family.

UNIT DISCUSSIONS (12% of Grade): Each Unit will contain a summary discussion of the unit’s readings and projects.

MIDTERM PAPER (9% of Grade): Your midterm paper will focus on addressing the issue of gay marriage and you will be expected to intelligently communicate the Church’s perspective.
FINAL PAPER (9% of Grade): Your final paper will focus on addressing the issue of the declining family and you will be expected to intelligently communicate the Church's perspective.

EXTRA CREDIT: At the end of the course there is an opportunity to earn some extra credit by memorizing the entire proclamation.

Overall, this course should take about 6 hours a week. If English is not your native language, this class may take more time.

Course Calendar

For assignment due dates and schedules see the Home page in Canvas.

Selected Readings List

For each unit you are required to read several conference talks.

PARAGRAPHS:

**REQUIRED**


**STUDENT SELECTIONS**

- Hafen, Bruce C., How We Lost the Plot, 2005.
- Smith, Joseph Jr., The King Follett Sermon, 1844.

**REQUIRED**

- Bednar, David A., Marriage is Essential to His Eternal Plan, 2006.

**STUDENT SELECTIONS**

- Differences Between Men and Women, Eternal Marriage Student Manual, 2003
PARAGRAPH THREE:

REQUIRED

- The Family and the Church in God’s Plan, Handbook 2, 1.1 to 1.4
- McConkie, Bruce R., Agency or Inspiration? 1973
- Hafen, Bruce C., Covenant Marriage, 1996.

STUDENT SELECTIONS

- Packer, Boyd K., Ordinances, 1980.
- Holland, Jeffrey R., Be Not Afraid Only Believe, 2015.

PARAGRAPH FOUR & FIVE:

REQUIRED

- Bednar, David A., We Believe in Being Chaste, 2013.

STUDENT SELECTIONS

- Bednar, David A., Things as They Really Are, 2009.

PARAGRAPH SIX:

REQUIRED

- Packer, Boyd K., For Time and All Eternity, 1993.
- Packer, Boyd K., Eternal Marriage, Things of the Soul, 1996.

STUDENT SELECTIONS

- Oaks, Dallin H., Priesthood Authority in the Family and the Church, 2005.
PARAGRAPH SEVEN:

REQUIRED

• Teachings of the Presidents of the Church, Ezra Taft Benson, Chapter 15.

STUDENT SELECTIONS

• Christofferson, D. Todd, Let Us Be Men, 2006.

PARAGRAPH EIGHT

REQUIRED


STUDENT SELECTIONS

• Monson, Thomos S., Be Strong and of a Good Courage, 2014.

Grading Policies

LETTER GRADE: Your letter grade will not be based on a curve; rather it will be computed using the total points shown in Canvas. Your percentages will be applied to the following grading scale:

<table>
<thead>
<tr>
<th>Percentage Range</th>
<th>Grade</th>
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<tbody>
<tr>
<td>A OVER 93%</td>
<td>A</td>
</tr>
<tr>
<td>90 - 92%</td>
<td>A-</td>
</tr>
<tr>
<td>87 - 89%</td>
<td>B+</td>
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<tr>
<td>83 - 86%</td>
<td>B</td>
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<tr>
<td>80 - 82%</td>
<td>B-</td>
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<tr>
<td>77 - 79%</td>
<td>C+</td>
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<td>73 - 76%</td>
<td>C</td>
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<td>70 - 72%</td>
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<td>67 - 69%</td>
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<td>63 - 66%</td>
<td>D</td>
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<tr>
<td>60 – 62%</td>
<td>D-</td>
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<td>BELOW 60%</td>
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</tbody>
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LATE ASSIGNMENT POLICY: All late assignments will lose 20% once it is late. This 20% loss will stay in effect for one week after the due date. After the first week all late assignments will lose 50%. So, be sure to hand things in on time.

RE-SUBMISSIONS: If the first submission was submitted on time, then students may re-submit improved assignments and they will be re-graded and counted as on time. If the first submission was very poor just to meet the deadline, then this policy will not apply. Students may re-submit in this case, but the late policy will apply.
IF YOU ARE SICK: Contact the teacher early (as soon as you are needing to rest from work due to health issues), and the teacher will determine how to help. The same applies to other circumstances that prevent you from doing schoolwork.

PLAGIARISM & CHEATING POLICY: I do not tolerate cheating of any kind. We use a system called Turn-it-in and it is very successful and catching all kinds of plagiarism. If you plagiarize another person's work or allow your work to be copied by others, I reserve the right to do the following:

- First offense: Give a 0 on the assignment with no opportunity for makeup work and report the offense to the Honor Code Office
- Second offense: Possible expulsion and report the offense to the Honor Code Office.

University Policies

HONOR CODE

The BYU Hawaii Honor Code expects all students and teachers to be living according to good and virtuous principles as taught and lived by faithful members of the Church of Jesus Christ of Latter-day Saints.

A fundamental belief of the Church is that we believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men...If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things (Thirteenth Article of Faith).

Students who do not follow the honor code will not be allowed to take courses from BYU Hawaii Online.

In summary, the Honor Code requires the following of online students:

- Be honest
- Live a chaste and virtuous life - do not participate in pornography, do not have any sexual relations before marriage
- Obey the law in your country of residence Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, kava, and substance abuse (drugs)
- Participate regularly in church services (If you are a member of the LDS church or any other church)
- Dress modestly with no revealing clothing when recording videos
- If you are a member of the Church of Jesus Christ of Latter Day Saints, in keeping with the Word of Wisdom, you are also required to abstain from tea and coffee. Students who enroll in courses and then do not follow the honor code will be ejected from all courses.

UNIVERSITY STATEMENT ON DISCRIMINATION

Brigham Young University – Hawaii is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities. Sexual Harassment and Misconduct
SEXUAL HARASSMENT AND MISCONDUCT

Sexual Harassment is unwelcome speech or conduct of a sexual nature and includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct. Conduct is unwelcome if the individual toward whom it is directed did not request or invite it and regarded the conduct as undesirable or offensive.

University policy and Title IX of the Education Amendments of 1972 prohibits sexual harassment and other forms of sex discrimination against any participant in an educational program or activity at BYU-Hawaii, including student-to-student sexual harassment. The following individual has been designated to handle reports of sexual harassment and other inquiries regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright
Title IX Coordinator
Vice President of Student Development & Life
Lorenzo Snow Administrative Building
55-220 Kulanui St.
Laie, HI 96762
Office Phone: [808] 675-4819
E-Mail: Debbie.hippolite.wright@byuh.edu

SEXUAL HARASSMENT HOTLINE: (808) 780-8875
BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

UNIVERSITY GRIEVANCE POLICY
The policies listed on the syllabus can act as a contract and will be referenced if a student complains about the faculty.

STUDENTS WITH DISABILITIES
Brigham Young University-Hawaii is committed to providing a working and learning atmosphere, which reasonably accommodates qualified person with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Special Needs Counselor, Sister Leilani Auna, at 675-3999 or 675-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resources Services at 780-8875.