Welcome to the world of the New Testament! The ultimate objective of this course is to help us to know and understand our Savior better (what he taught, where he lived, what he did) remembering that he asked us “to go and do likewise” (Luke 10:37). President Thomas S. Monson (“Finding Joy in the Journey,” CR October 2008) asked:

Who was this Man of sorrows, acquainted with grief? Who is the King of glory, this Lord of hosts? He is our Master. He is our Savior. He is the Son of God. He is the Author of our Salvation. He beckons, "Follow me." He instructs, "Go, and do thou likewise." He pleads, "Keep my commandments."

We will conduct our study of the New Testament by reading, holding class discussions, and by learning some background information of the text and world of the New Testament. While we will learn during this class, it is more important to develop the tools that will enable you to learn from the New Testament during your entire life. By the end of the semester we should better know our Savior, how to emulate him, and how to make the study of the New Testament a life-long pursuit.

Elder L. Tom Perry, of the Quorum of the Twelve Apostles, (“The Sabbath and the Sacrament” April 2011 General Conference) described studying the New Testament in the following manner:

While the Old Testament is a study of prophets and a people, the New Testament is focused on the life and influence of the only Man who came into mortality with dual citizenship in heaven and on earth—our Savior and Redeemer, Jesus Christ.

The world today is so saturated with doctrines of men that it is easy to forget and lose faith in that all-important account of the Savior’s life and ministry—the New Testament. This sacred volume is the centerpiece of scriptural history, just as the Savior Himself should be the centerpiece of our lives. We must commit ourselves to study it and treasure it!
There are priceless pearls of wisdom to be found in our study of the New Testament.
Department Outcomes

Factual Learning Outcome

Students will learn the ancient and modern settings of the scriptures and they will have the ability to recall the factual information sufficient for demonstrating a basic understanding of LDS scripture, doctrine, and history.

Conceptual Learning Outcome

Students will be able to analyze and interpret LDS scripture, doctrine and history.

Application of Learning Outcome

Students will be able to use the factual knowledge and conceptual understanding of LDS scripture, doctrine and history in problem-solving and life application tasks.

Spiritual Learning Outcome

Students will have developed a deeper testimony of LDS scripture and doctrine, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of the Church.

Course Requirements

Readings and Attendance

There will be daily reading assignments from the New Testament. There will also be readings from the New Testament Student Manual. The manual should be purchased, or it can be read online at http://institute.lds.org/courses/ under Institute manuals. There is also a PDF version available on Blackboard. We will follow the reading schedule outlined in the syllabus.

Attendance will be marked each day at the beginning of class. Attendance will be worth 15% of your overall mark. 0-2 absences = all 15%; 3 = 12%; 4 = 9%; 5 = 3%; 6 = 0%

Being late can also affect your grade (3 = 1 absence). If you come in late and miss the reading of attendance you must come see me at the end of class to fix it, or it will be counted as a full absence (I reserve the right to determine how late merits a full absence). Once class is over each day the attendance status is final and will not be changed later.

***Absolutely do not use any electronic devices in class for purposes other than what we are discussing (email, texting, Facebook, assignments for other classes, etc.). If I catch you (or your classmates catch you) you will be asked to leave and be docked a full absence.

Study Questions

There are a series of study questions available on Blackboard. These questions cover the reading material for the course and are to be turned in before class begins (please use Turnitin on Blackboard). The questions must be turned in at the scheduled time. I will accept late work for up to half credit (must be a hard copy). Grades will be posted on Blackboard throughout the semester so you can see where you stand. I will only accept late work from the first half of the course up until midterm. After that, only late work from the second half of the course will be accepted.

These questions and assignments will also act as a study guide for the Midterm and Final examinations.
Application Journal

Before each class period (as second part of your Study Questions) you will turn in the pages from your “Application Journal” (also through Blackboard). In this entry you will describe how to apply what you have learned during the day’s reading assignment. This can include character building doctrines, as well as how to apply these teachings and how they can help prepare us to live better lives in society. Be prepared to list specific scenarios as to how these teachings can help us in today’s world. Each entry should include at least a paragraph, and be meaningful to you.

A Quiz and Examinations

Over the course of the semester there will be a quiz (worth 5%), a midterm, and a final examination (each worth 20 % and 25%). These tests will consist of short and long answer, or essay questions.

Everyone is expected to obey the honor code.

Any form of cheating or plagiarism will not be tolerated (this includes copying on tests and weekly assignments).

***Please update your email addresses as I will communicate with you through the University BYUH address system. You are responsible to ensure that those addresses are up and functioning properly.

Grading

The grading percentages will be as follows:

<table>
<thead>
<tr>
<th>Category</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>15%</td>
</tr>
<tr>
<td>Study Questions</td>
<td>20%</td>
</tr>
<tr>
<td>Quiz</td>
<td>5%</td>
</tr>
<tr>
<td>Application Journal</td>
<td>15%</td>
</tr>
<tr>
<td>Mid Term</td>
<td>20%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

The breakdown for the final grades will be as follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93%</td>
</tr>
<tr>
<td>B+</td>
<td>87-89%</td>
</tr>
<tr>
<td>B</td>
<td>84-86%</td>
</tr>
<tr>
<td>B-</td>
<td>80-83%</td>
</tr>
<tr>
<td>C+</td>
<td>77-79%</td>
</tr>
<tr>
<td>C</td>
<td>74-76%</td>
</tr>
<tr>
<td>C-</td>
<td>70-73%</td>
</tr>
<tr>
<td>D+</td>
<td>67-69%</td>
</tr>
<tr>
<td>D</td>
<td>64-66%</td>
</tr>
<tr>
<td>D-</td>
<td>60-63%</td>
</tr>
<tr>
<td>F</td>
<td>00-59%</td>
</tr>
</tbody>
</table>
Please note the following from the University:

**BYU-Hawaii’s Honor Code**

**Everyone is expected to obey the honor code. Also, please do not wear hats into class.**

The Church of Jesus Christ of Latter-day Saints sponsors Brigham Young University – Hawaii’s Campus in order to provide a university education in an atmosphere consistent with the ideals and principles of the Church. Honesty in academic conduct is expected of every student. Cheating, plagiarizing or knowingly giving false information is a serious violation of the Honor Code.

**Preventing Sexual Harassment:** Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).

**Student with Disabilities:** Brigham Young University-Hawai’i is committed to providing a working and learning atmosphere, which reasonably accommodates a qualified person with disabilities. If you have a disability that may impair your ability to complete this course successfully, please contact the students with Special Need Coordinator, Leilani Auna at 675-3999 or 675-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.
| Jan. 9  | Introduction  
|        |                        | WED      | John 11:1-54  
|        |                        |          | Matthew 19:1-30; 20:1-16  
|        |                        |          | Mark 10:1-31  |
| WED    | John 1:1-18  
|        | Matthew 1:1-25 | 1        |                        |
| WED    | Review all slides | Mar. 5   | Go over midterm in class. |
| Jan. 23| Matthew 2:1-4:11  
|        | John 1:19-34 | 2        | Matthew 20:17-34; 26:6-13; 21:1-17  
|        |                        |          | Mark 10:32-52; 14:3-9  
|        |                        |          | John 11:55-57; 12:1-8  |
| Jan. 25| John 1:35-4:54  
| WED    | Luke 4:16-5:16  
|        |                        |          | Mark 12:18-44  
|        |                        |          | John 12:37-50  |
| Jan. 30| Matthew 10:2-4; 12:1-21  
| Feb. 1 | Matthew 5:1-7:29  
|        |                        |          | John 13:1-38  |
| Feb. 6 | Matthew 5:1-7:29  
| WED    |                        |          | Matthew 26:36-56  
|        |                        |          | Mark 14:32-15:2  
|        |                        |          | Luke 22:40-71  |
| MON    | Luke 8:22-24:40  
|        | Mark 5:22-43; 6:21-7:16  
|        |                        |          | Mark 15:1-20  
|        |                        |          | John 18:13-19:16  |
| Feb. 15| Matthew 15:21-17:13  
| WED    | Mark 7:17-37; 8:22-26; 9:1-13  
|        |                        |          | Mark 15:21-47  
|        |                        |          | John 19:17-42  |
| Feb. 22| Matthew 8:19-22; 11:20-24; 17:14-18:35  
| WED    | Mark 9:14-50  
|        |                        |          | Mark 16  
|        |                        |          | John 20:1-21:25  |
| MON    | Matthew 11:25-30  
|        | John 10:22-42 | 10       | *FINAL EXAM IN CLASS**  
|        |                        | April 11 | Time: 10am-12:50pm  
|        |                        | WED      | **Midterm in Testing Center**  
|        |                        |          | ** Wed 29th – Fri 2nd  |