REL 225 Syllabus

Course Information

Religion 225, Foundations of the Restoration: 2 Credits
Winter 2018

Instructor Information

Jared Marcum
JFS 105
Office Hours: By Appointment
808-675-3293
jared.marcum@byuh.edu

Course Description

In this course students will study key revelations, doctrine, people, and events related to the Restoration of the Church of Jesus Christ. As they do so, they will build upon their previous sequential and topical gospel study experiences. This course will provide the doctrinal foundation and historical context needed to gain an accurate understanding of Church doctrine and history. Students will study the scriptures, doctrine, and Church history in ways that relate to their lives and circumstances.

Major Doctrinal Emphasis

- The prophetic calling and doctrinal teachings of Joseph Smith Jr.
- Key sections and doctrine from the Doctrine and Covenants, Joseph Smith—History, and the Articles of Faith
- The foundational events of the Restoration including the First Vision, the coming forth of the Book of Mormon, and the restoration of the priesthood
- The truthfulness, establishment, organization, doctrine, and practices of The Church of Jesus Christ of Latter-day Saints

Learning Outcomes

INSTITUTIONAL LEARNING OUTCOMES (ILO)
BYU—Hawaii has established the following seven institutional learning outcomes, (1) Knowledge, (2) Inquiry, (3) Analysis, (4) Communication, (5) Integrity, (6) Stewardship, and (7) Service.

PROGRAM LEARNING OUTCOMES (PLO)
The Religious Education Department has established the following program-level outcomes:

(A) Conceptual Learning Outcome. Students will learn the ancient and modern settings of the scriptures and they will be able to analyze and interpret LDS scripture, doctrine and history.
(B) Application of Learning Outcome. Students will be able to use the factual and conceptual understanding of LDS scripture, doctrine and history to conduct themselves in a manner that would enable them to enjoy and claim the blessings and happiness promised in those scriptures, and become a blessing to those with whom they come in contact throughout the world.

(C) Spiritual Learning Outcome. Students will have developed a deeper testimony of LDS scripture, doctrine and history, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of the Church.

COURSE LEARNING OUTCOMES

To reach both institutional and program learning outcomes, students in this course will:

- Students will deepen their understanding of the restored gospel, latter-day revelations, and Church history and how these relate to Heavenly Father's plan for the redemption of His children. (ILO, 2,3; PLO, A,C)
- Students will further develop their capacity to study the scriptures in context and strengthen their scholarship relating to the Restoration. (ILO, 1,2,; PLO, A)
- Students will increase in their ability to seek truth, evaluate the validity and reliability of source material, and discern truth from error. (ILO, 3,5; PLO, A, B)
- As students develop greater faith in Jesus Christ and a stronger testimony of the restored gospel, they will increase in their commitment to make and keep sacred covenants and be better prepared to share the message of the Restoration. (ILO, 3,4,7; PLO, C)

Course Structure

Study Assignments, 30% of grade: You will be required to complete a group of reading assignments before each class. These are listed on the course page with their due dates.

End-of-week Assignments, 20% of grade: At the end of each week, except when there is a holiday, midterm or final, you will complete one of these assignments. For instructions on how to complete these assignments, see How to do the End-of-week Assignments.

Question, 5% of grade: During the last two class periods of the semester, we will have two class periods dedicated to answering your questions. You are required to submit one question. This question will be graded according to its quality and applicability to the course. For instructions on this assignment, see Question and Answer.

Midterm and Final, 30% of grade: This is a 400 to 500 word essay answering a question dealing with one of the doctrines or events covered up to that point in the semester. One week before the final or midterm I will post five potential questions for this essay.

Attendance, 15% of grade: Attendance is mandatory and is part of your grade.

Overall, this course should take approximately 6 hours a week for a native English speaker.
Course Calendar

For assignment due dates and schedules see the Home page in Canvas.

Course Units & Topics

WEEK 1
• Apostasy
• First Vision

WEEK 2
• Translation
• Book of Mormon Witnesses

WEEK 3
• Aaronic Priesthood
• Melchizedek Priesthood
• The Doctrine of Christ

WEEK 4
• The Gathering of Israel
• Principles of Zion Part 1

WEEK 5
• Principles of Zion Part 2
• The Vision

WEEK 6
• The Temple
• Refiner’s Fire

WEEK 7
• Exaltation
• Women in the Church

WEEK 8
• Revelations on Marriage
• Revelations on Family

WEEK 9
• Martyrdom
• Succession
WEEK 10
- Pioneers
- Church in Utah and Hawaii

WEEK 11
- Continuing Revelation

WEEK 12
- Second Coming
- Hasten the Work

Grading Policy

LETTER GRADE: Your letter grade will not be based on a curve; rather it will be computed using the total points shown in Canvas. Your percentages will be applied to the following grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>OVER 93%</td>
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<tr>
<td>A-</td>
<td>90 - 92%</td>
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<tr>
<td>B+</td>
<td>87 - 89%</td>
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<tr>
<td>B</td>
<td>83 - 86%</td>
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<tr>
<td>B-</td>
<td>80 - 82%</td>
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<tr>
<td>C+</td>
<td>77 - 79%</td>
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<tr>
<td>C</td>
<td>73 - 76%</td>
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<tr>
<td>C-</td>
<td>70 - 72%</td>
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<tr>
<td>D+</td>
<td>67 - 69%</td>
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<tr>
<td>D</td>
<td>63 - 66%</td>
</tr>
<tr>
<td>D-</td>
<td>60 - 62%</td>
</tr>
<tr>
<td>F</td>
<td>BELOW 60%</td>
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</tbody>
</table>

LATE ASSIGNMENT POLICY: All late assignments will lose 20% once it is late. This 20% loss will stay in effect for one week after the due date. After the first week all late assignments will lose 50%. So, be sure to hand things in on time.

RE-SUBMISSIONS: If the first submission was submitted on time, then students may re-submit improved assignments and they will be re-graded and counted as on time. If the first submission was very poor just to meet the deadline, then this policy will not apply. Students may re-submit in this case, but the late policy will apply.

IF YOU ARE SICK: Contact the teacher early (as soon as you are needing to rest from work due to health issues), and the teacher will determine how to help. The same applies to other circumstances that prevent you from doing schoolwork.

PLAGIARISM & CHEATING POLICY: I do not tolerate cheating of any kind. We use a system called Turn-it-in and it is very successful and catching all kinds of plagiarism. If you plagiarize another person’s work or allow your work to be copied by others, I reserve the right to do the following:

- First offense: Give a 0 on the assignment with no opportunity for makeup work and report the offense to the Honor Code Office
- Second offense: Possible expulsion and report the offense to the Honor Code Office.
University Policies

HONOR CODE
The BYU Hawaii Honor Code expects all students and teachers to be living according to good and virtuous principles as taught and lived by faithful members of the Church of Jesus Christ of Latter-day Saints.

A fundamental belief of the Church is that we believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men...If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things (Thirteenth Article of Faith).

Students who do not follow the honor code will not be allowed to take courses from BYU Hawaii Online.

In summary, the Honor Code requires the following of online students:

- Be honest
- Live a chaste and virtuous life - do not participate in pornography, do not have any sexual relations before marriage
- Obey the law in your country of residence Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, kava, and substance abuse (drugs)
- Participate regularly in church services (If you are a member of the LDS church or any other church)
- Dress modestly with no revealing clothing when recording videos
- If you are a member of the Church of Jesus Christ of Latter Day Saints, in keeping with the Word of Wisdom, you are also required to abstain from tea and coffee. Students who enroll in courses and then do not follow the honor code will be ejected from all courses.

UNIVERSITY STATEMENT ON DISCRIMINATION
Brigham Young University – Hawaii is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities. Sexual Harassment and Misconduct

SEXUAL HARASSMENT AND MISCONDUCT
Sexual Harassment is unwelcome speech or conduct of a sexual nature and includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct. Conduct is unwelcome if the individual toward whom it is directed did not request or invite it and regarded the conduct as undesirable or offensive.

University policy and Title IX of the Education Amendments of 1972 prohibits sexual harassment and other forms of sex discrimination against any participant in an educational program or
activity at BYU-Hawaii, including student-to-student sexual harassment. The following individual has been designated to handle reports of sexual harassment and other inquiries regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright  
Title IX Coordinator  
Vice President of Student Development & Life  
Lorenzo Snow Administrative Building  
55-220 Kulanui St.  
Laie, HI 96762  
Office Phone: [808] 675-4819  
E-Mail: Debbie.hippolite.wright@byuh.edu

SEXUAL HARASSMENT HOTLINE: (808) 780-8875

BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

UNIVERSITY GRIEVANCE POLICY

The policies listed on the syllabus can act as a contract and will be referenced if a student complains about the faculty.

STUDENTS WITH DISABILITIES

Brigham Young University-Hawaii is committed to providing a working and learning atmosphere, which reasonably accommodates qualified person with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Special Needs Counselor, Sister Leilani Auna, at 675-3999 or 675-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resources Services at 780-8875.