RELIGION 250/250H: JESUS CHRIST AND THE EVERLASTING GOSPEL

Prof. Jennifer Lane
Rel 250, sec. 1; 250H, sec. 1
Spring Semester 2016, 2 credits, STC RSR
MW 9:50-10:50 am & 11:00-12:00 am

In STC Rel Office MW 9-9:50 or by appt.
Office: 675-4971
Home: 293-2848
Email: lanej@byuh.edu

Texts: The LDS edition of the Standard Works (Bible, Book of Mormon, Doctrine & Covenants, and Pearl of Great Price). Please note: only paper copies of the scriptures may be used in class.

Supplemental Texts:
- Various articles and conference talks available online and linked on Canvas

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<tr>
<th>Student Learning Outcomes</th>
<th>Program Learning Outcomes</th>
<th>Institutional Learning Outcomes</th>
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<tbody>
<tr>
<td>By the end of this class a student will:</td>
<td>By completing Religious Education a student will:</td>
<td>By graduation a student will:</td>
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<tr>
<td>Have knowledge of:</td>
<td>Have knowledge of:</td>
<td>Have knowledge of:</td>
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<tr>
<td>Become familiar with the key scriptural passages that give us insight into Christ’s role throughout human history. [measured with the tests]</td>
<td>Ancient and modern setting of the scriptures and LDS scripture, doctrine, and history</td>
<td>Both breadth of general knowledge and discipline-specific knowledge</td>
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<tr>
<td>Be prepared to explain and testify of the divine roles of the Savior in Heavenly Father’s plan and to live, proclaim, and defend the gospel of Jesus Christ. [measured with the tests and paper]</td>
<td>Deeper testimony of LDS scripture, doctrine and history</td>
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<td>Have ability to:</td>
<td>Have ability to:</td>
<td>Have ability to:</td>
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<tr>
<td>Increase ability to study the scriptures, strengthen their gospel scholarship, and see the scriptures woven together as a unified witness of the Savior [through close reading, note-taking, journal-writing, and class discussion]</td>
<td>Analyze and interpret LDS scripture, doctrine &amp; history [Inquiry, Analysis]</td>
<td>Inquire, Analyze, Communicate</td>
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<tr>
<td>Personally apply and teach the doctrine of Christ [through close reading, journal-writing, class discussion, and the application paper.]</td>
<td>Apply knowledge and understanding of scripture, doctrine and history to solve problems and help others [Analysis, Communication]</td>
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<td>Have a disposition to:</td>
<td>Have a disposition to:</td>
<td>Have a disposition to:</td>
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<tr>
<td>Through this course students will draw nearer to Heavenly Father as they deepen their understanding of the divine roles of Jesus Christ and increase their personal discipleship. [living a life of integrity, stewardship, and service]</td>
<td>Seek the Holy Ghost as an aid in studying pondering, and living the doctrines of the Church [with integrity and service as disciples of Christ]</td>
<td>Act with integrity, stewardship, and service</td>
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COURSE REQUIREMENTS:

Prepare for Class and Engage during Class:

♦ **Attend** class consistently (1 pt per class) and engage in class by sharing your ideas and questions and by taking good notes. You cannot receive credit for preparation without attendance. **3 classes will be dropped and so you do not need to notify me to excuse yourself if you will miss a class due to a conflict or a brief illness.** Do, however, let me know if there is a long-term problem that is affecting your attendance. Those who will miss class due to a University obligation will need to contact me before that absence and follow up after. Participation through speaking in class will not be graded, but active preparation and participation may make a difference to grades that are on the borderline. Abide by the University Honor Code, including the Dress and Grooming Standards.

♦ Bring a **paper copy of the scriptures** to class. (1 pt per class)

♦ **Read** the assignment before coming to class. (1 pt per class)

♦ Fill out the **study guide** before coming to class and **bring it with you to class as a foundation for class discussion.** (1 pt per class) Your completed study guides will be due at the end of the semester. Please bring them to the final exam. (20 pts)

♦ **TESTS:** Take all tests at the designated times and places. You are responsible to know the hours the Testing Center is open and to use your best judgment when to take the exams. Be aware of holiday closings. Any test that is taken after the time scheduled will be penalized 10% unless you have consulted with me previously. The final exam is comprehensive.

Engage with the Material and Improve Personal Understanding

♦ **JOURNAL:** For each assignment make an entry in on your reading in a reading journal, about half a page long. In the reading journal you should record your own application, observations, questions, and personal insights. It is not the same as the study guide or your class notes. The journal will be turned in at two stages. The first “check up” will be worth 20 pts. **One week after the “check up” will be the last time to receive late credit for that step.** The remaining 60 pts will come when the entire journal is due.

♦ **PAPER:** Complete the 3-4 page application paper. Details are available in Canvas. 80 points.

♦ Turn in all assignments on time and participate in class discussion. All assignments turned in within the first week after the due date will lose 10%, those turned in after that will only be eligible for 50% of the possible points.

GRADING:

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<tr>
<th>Category</th>
<th>Points</th>
<th>Grade</th>
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<tr>
<td>Reading &amp; Attendance</td>
<td>120 (15%)</td>
<td>90-93% A-, 94-100% A</td>
</tr>
<tr>
<td>2 midterms</td>
<td>300 (37.5%)</td>
<td>80-82% B-, 83-86% B, 87-89% B+</td>
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<tr>
<td>Reading Journal</td>
<td>80 (10%)</td>
<td>70-72% C-, 73-76% C, 77-79% C+</td>
</tr>
<tr>
<td>Study Guides</td>
<td>20 (2.5%)</td>
<td>60-62% D-, 63-66% D, 67-69% D+</td>
</tr>
<tr>
<td>Application Paper</td>
<td>80 (10%)</td>
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<tr>
<td>Final exam</td>
<td>200 (25%)</td>
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<tr>
<td>Total</td>
<td>800</td>
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Tests will be based on the assigned readings, class lectures and discussion, and the Bible Dictionary and supplemental reading. Tests will be a combination of multiple choice, matching, and essay. **Midterm #1 = 125 pts. Midterm #2 = 175 pts. Improvement on the second exam and the final can help adjust your score for the first exam, but remember that the final exam is comprehensive.** There are no extra credit assignments.
available. The final grade reflects the accumulated percentage points based on your academic performance in this class this semester. It is not a reflection of your level of spirituality, your individual worth, how much the instructor likes you or your need to maintain your GPA for scholarship retention, athletic participation, or suspension avoidance.

FOR YOUR INFORMATION:

Questions or concerns? Please feel free to visit with me in my office. If the posted times do not work for you please call or email me to set an appointment.

Canvas: Here you will find the power point presentations from class, study sheets for the tests, and a copy of the syllabus. You will also be able to submit and upload your paper and journal via Canvas.

Honor Code: It is expected that students will adhere to the Honor Code. For this class I am particularly concerned about both honesty and modesty/appropriateness of dress. Breaches of the Honor Code will be brought to your attention and then if they are not changed they will be referred to the Honor Code office. http://honorcode.byuh.edu/

On modesty/appropriateness of dress see the specific guidelines in the Dress and Grooming Standards: https://honorcode.byuh.edu/content/dressing-grooming

- Note in particular that shorts and skirts “must come to the knee or longer”
- Challenges for some men include finding their razor in the mornings, finding belts to keep their pants up at their waistline, and finding someone to cut their hair when it is no longer “trimmed above the collar, leaving the ear uncovered.”
- A challenge for some women seems to be finding shirts that do not expose their shoulders, midriff, or cleavage. (If you raise your arms and your midriff shows this is a clue that it’s time to give that shirt away.).

I am confident that each of you can overcome these challenges, fulfilling your commitment and rising to the “dignity of a representative of BYU-Hawai‘i and The Church of Jesus Christ of Latter-day Saints.” On honesty the standard is simple: don’t cheat. What academic dishonesty involves is clarified at https://honorcode.byuh.edu/content/academic-honesty. Remember that if you tell other class members about the test after you have taken the test you are cheating.

University statement on Discrimination: The University is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities.

Title IX and Sexual Misconduct: Brigham Young University – Hawaii is committed to promoting and maintaining a safe and respectful environment for the campus community. Title IX prohibits all sexual misconduct against any participant in an educational program or activity.

Sexual Misconduct is defined as:

**Sexual Harassment** is unwelcomed speech or conduct of a sexual nature which includes unwelcomed sexual advances, request for sexual advances, request for sexual favors and other verbal, non-verbal, or physical conduct is unwelcomed if it not requested or invited.

**Stalking** is repeatedly following, monitoring, harassing, threatening or intimidating another by phone, mail, electronic communication or social media without legitimate purpose.

**Domestic and Dating violence** is a pattern of abusive behavior in any relationship that is used by one partner to control another partner. This includes behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerce, threaten, blame, hurt, injure or wound.
**Sexual violence/assault** is actual or attempted sexual contact with another person without that person’s consent.

**Consent** cannot be obtained when someone is a minor, under the influence of drugs or alcohol or has certain disability. In the absence of an outward demonstration, consent does not exist. If at any time it is reasonably apparent that either party is hesitant, confused, or uncertain, both parties should stop.

The following individual has been designated to handle reports of sexual misconduct and other inquiries regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright Ph.D.  
Title IX Coordinator  
Vice President of Student Development & Life  
Lorenzo Snow Administrative Building  
55-220 Kulanui St.  
Laie, HI 96762  
Office Phone: [808] 675-4819  
E-Mail: Debbie.hippolite.wright@byuh.edu  
Sexual Harassment Hotline: (808) 780-8875

BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

**University Grievance Policy**

The statements listed on the syllabus will be referenced if a student complains about the faculty member or the course. More information is available in the catalog.  [http://catalog.byuh.edu/node/300](http://catalog.byuh.edu/node/300)

**Disability Services**

If you have a disability and need accommodations, you may wish to self-identify by contacting:

Disability Services  
McKay 181  
Phone: [808]675-3518 or [808]-675-3999  
Email address: leilani.auna@byuh.edu

*Disability Officer/Coordinator is Leilani Auna.*

Students with disabilities who are registered with the Disability Services should schedule an appointment with the instructor to discuss accommodations. If the student does not initiate this meeting, it is assumed no accommodations will be necessary to meet the requirements of this course. After registering with Disability Services, Letters of accommodation will be sent to instructors with the permission of the student.

**Honors Colloquium**

All students are invited to attend weekly presentations from faculty and guests about topics they are passionate about. It is a great opportunity to expand learning beyond the classroom. These meetings have recently been held from 3:40-4:40 on Wednesdays in GCB 185. For students enrolled in the Honors Section of Rel 250, attendance at two of these colloquium meetings will be required and count for class attendance. Please turn in a one page summary of what was shared and your thoughts about the issues discussed for each.
**Class** | **#** | **Topic** | **Text**
--- | --- | --- | ---
M 3/7 | 1 | Introduction: Christ and the Everlasting Gospel | Syllabus, study guide
W 3/9 | 2 | The Living Christ: Central to All Human History | The Living Christ; 1 Nephi 11; Alma 32-33
M 3/14 | 3 | Jehovah and His Premortal Ministry | Abraham 1-3; Revelation 12:7-11; Moses 4:3; "Satan's Rebellion," *Ensign*, March 2015.
W 3/16 | 4 | Jehovah Created the Earth | Genesis 1-2; John 1; Moses 1-2
M 3/21 | 5 | Jesus Christ Was Jehovah of the Old Testament | Genesis 17, Exodus 3, 12-15; John 8
W 3/23 | 6 | Types, Shadows, and Symbols of Jesus the Christ: “a great vicarious gift on behalf of all” | 2 Nephi 11; Leviticus 1, 4, 16; Hebrews 9; Alma 34; BD: Sacrifices, Day of Atonement

**Midterm #1 in testing center Wed 3/23–Sat 3/26**

M 3/28 | 7 | Jesus Christ—God’s Only Begotten Son in the Flesh | Matthew 1; Luke 1; 1 Nephi 11; Mosiah 3
W 3/30 | 8 | Jesus Christ Fulfilled All Righteousness, His Matchless Life | Matthew 3, 2 Nephi 31; Hebrews 2, 4; Bednar April 2009 Conf. *Journal “check up” due*
M 4/4 | 9 | Jesus Christ Went About Doing Good, Inviting to Follow Him, | Matthew 4-8, 11; Luke 14
W 4/6 | 10 | Miracles on the Roads of Palestine, Jesus Christ Is the Messiah | Mark 1-5, Isaiah 61, Luke 4; Matthew 21

**Th 4/7** | Last day to drop
M 4/11 | NO CLASS – WORK ON PAPER
W 4/13 | NO CLASS – WORK ON PAPER | Paper Due Saturday 4/16 11pm in Canvas

M 4/18 | 11 | Jesus Christ Instituted the Sacrament | Matthew 26, Luke 22; 1 Corinthians 11; 3 Nephi 18, 20; D&C 20

Upload paper to Canvas by 11 pm Saturday 4/16
W 4/20 | 12 | The Savior Atoned for the Sins of All Mankind | John 15; Mark 14; Luke 22; 2 Nephi 9; Alma 7; D&C 19
M 4/25 | 13 | The Savior Suffered and Died on Calvary’s Cross | Matt 27, Luke 23; John 10, 19; 1 Nephi 19; Psalm 22 & 23

M 4/25 | Last day to withdraw
W 4/27 | 14 | The Savior Ministered in the Spirit World | D&C 128,138 (1 Peter 3-4)

**Midterm #2 in testing center Wed 4/27-Sat 4/30**

M 5/2 | 15 | He Is Risen | Luke 24; John 20; 1 Corinthians 15; 2 Nephi 9
W 5/4 | 16 | Jesus Christ Organized His Church | Matthew 10, 16-17; Ephesians 2, 4; Acts 1-5, 10, 15
M 5/9 | 17 | The Savior Ministered to His “Other Sheep” | John 10; 3 Nephi 11, 15-16
W 5/11 | 18 | The Father and the Son Appeared to Joseph Smith | Joseph Smith—History v. 1-26
M 5/16 | 19 | The Savior Restored His Priesthood, Church, and Gospel | D&C 1, 18; JST-H v. 27-75
W 5/18 | 20 | He Lives! | D&C 45, 76, 110; Mosiah 5
M 5/23 | 21 | Jesus Christ Will One Day Return | Matthew 24-25; (JST-Matthew); D&C 133
W 5/25 | 22 | Jesus Christ Will Rule as King of Kings and Judge the World | D&C 65; 2 Nephi 30; D&C 88; Gospel study topic on lds.org: Millennium
M 5/30 | **NO CLASS - Memorial Day Holiday**
W 6/1 | 23 | Jesus Christ Is the Light, Life, and Hope of the World: A Personal Witness of Jesus Christ | The Living Christ *Journal Due—upload to Canvas if digital or bring to class if it is a paper journal*

**In Class** | Comprehensive Final in the classroom during Final Exam Days 250-1 (9:50): **Monday 6/6** 10:00 am – 11:50pm 250H-1 (11:00): **Wednesday 6/8** 10:00 am – 11:50 am | Bring your three study guides to the exam

If you cannot attend the final exam at the time scheduled please drop this class now. University Policy requires students to take the final at the time assigned unless they receive permission in writing from the Dean of the College in extraordinary circumstances. University policy states that: “Students must plan travel, family visits, etc., in a way that will not interfere with their final exams. Less expensive air fares, more convenient travel arrangements, family events or activities, and any other non-emergency reasons are not considered justification for early or late final exams.”
BYU-Hawaii Dress and Grooming Standards—*These standards of modesty apply both on and off campus.*

**General Statement.** The attire and grooming of both men and women must always be modest, neat, clean, and becoming the dignity adherent of a representative of BYU-Hawaii and the Church of Jesus Christ of Latter-day Saints. Dress and grooming should emphasize appropriateness and cleanliness, avoiding any unusual apparel or physical alterations, such as color or style of hair, which bring undue attention to one’s self. So-called “grubby attire” may be worn only in the immediate areas of residence halls and at informal outdoor activities, but **not on general campus, including dining or classroom areas.** Grubby attire includes tank tops, shirts without sleeves, sweats and jogging attire, work overalls, medical scrubbies, military camouflage or fatigue outfits, informal lava lava, and clothes with holes or see through or those which are noticeably frayed, cut off, or patched. Hats are not to be worn while indoors. You are not permitted to get any new tattoos while attending the university. All tattoos that you have had previously must be covered. Messages and pictures on clothing must be appropriate to LDS standards. Footwear is to be worn in public campus areas (flip-flops and slippers are permissible). Acceptable attire will be designated for each student body dance. Attire for all other school activities, including athletic events, should be consistent with these standards and guidelines unless otherwise designated by appropriate authority.

**Appropriate Dress and Grooming for Men**

A clean and well-cared-for appearance should be maintained. Clothing is inappropriate when it is sleeveless, revealing, or form fitting. Shorts must be knee-length or longer. Hairstyles should be clean and neat, avoiding extreme styles or colors, and trimmed above the collar, leaving the ear uncovered. Sideburns should not extend below the earlobe or onto the cheek. If worn, moustaches should be neatly trimmed and may not extend beyond or below the corners of the mouth. Men are expected to be clean-shaven; beards are not acceptable. Earrings and other body piercing are not acceptable. Footwear should be worn in all public campus areas.

**Appropriate Dress and Grooming for Women**

A modest, clean and neat appearance should be maintained. Clothing is inappropriate when it is sleeveless, strapless, sheer, backless, or revealing, has slits above the knee, or is form fitting. Dresses, skirts, and shorts must come to the knee or longer. Hairstyles should be clean and neat, avoiding extremes in styles and color. Multiple ear piercing and all other body piercing and tattoos are not appropriate. If a tattoo was obtained prior to acceptance to BYU–Hawaii it must be covered at all times and no new tattoos should be obtained. Footwear must be worn in all public places.
As we commemorate the birth of Jesus Christ two millennia ago, we offer our testimony of the reality of His matchless life and the infinite virtue of His great atoning sacrifice. None other has had so profound an influence upon all who have lived and will yet live upon the earth.

He was the Great Jehovah of the Old Testament, the Messiah of the New. Under the direction of His Father, He was the creator of the earth. “All things were made by him; and without him was not any thing made that was made” (John 1:3). Though sinless, He was baptized to fulfill all righteousness. He “went about doing good” (Acts 10:38), yet was despised for it. His gospel was a message of peace and goodwill. He entreated all to follow His example. He walked the roads of Palestine, healing the sick, causing the blind to see, and raising the dead. He taught the truths of eternity, the reality of our premortal existence, the purpose of our life on earth, and the potential for the sons and daughters of God in the life to come.

He instituted the sacrament as a reminder of His great atoning sacrifice. He was arrested and condemned on spurious charges, convicted to satisfy a mob, and sentenced to die on Calvary’s cross. He gave His life to atone for the sins of all mankind. His was a great vicarious gift in behalf of all who would ever live upon the earth.

We solemnly testify that His life, which is central to all human history, neither began in Bethlehem nor concluded on Calvary. He was the Firstborn of the Father, the Only Begotten Son in the flesh, the Redeemer of the world.

He rose from the grave to “become the firstfruits of them that slept” (1 Cor. 15:20). As Risen Lord, He visited among those He had loved in life. He also ministered among His “other sheep” (John 10:16) in ancient America. In the modern world, He and His Father appeared to the boy Joseph Smith, ushering in the long-promised “dispensation of the fulness of times” (Eph. 1:10).

Of the Living Christ, the Prophet Joseph wrote: “His eyes were as a flame of fire; the hair of his head was white like the pure snow; his countenance shone above the brightness of the sun; and his voice was as the sound of the rushing of great waters, even the voice of Jehovah, saying:

“I am the first and the last; I am he who liveth, I am he who was slain; I am your advocate with the Father” (D&C 110:3–4).

Of Him the Prophet also declared: “And now, after the many testimonies which have been given of him, this is the testimony, last of all, which we give of him: That he lives!

“For we saw him, even on the right hand of God; and we heard the voice bearing record that he is the Only Begotten of the Father—

“That by him, and through him, and of him, the worlds are and were created, and the inhabitants thereof are begotten sons and daughters unto God” (D&C 76:22–24).

We declare in words of solemnity that His priesthood and His Church have been restored upon the earth—“built upon the foundation of … apostles and prophets, Jesus Christ himself being the chief corner stone” (Eph. 2:20).

We testify that He will someday return to earth. “And the glory of the Lord shall be revealed, and all flesh shall see it together” (Isa. 40:5). He will rule as King of Kings and reign as Lord of Lords, and every knee shall bend and every tongue shall speak in worship before Him. Each of us will stand to be judged of Him according to our works and the desires of our hearts.

We bear testimony, as His duly ordained Apostles—that Jesus is the Living Christ, the immortal Son of God. He is the great King Immanuel, who stands today on the right hand of His Father. He is the light, the life, and the hope of the world. His way is the path that leads to happiness in this life and eternal life in the world to come. God be thanked for the matchless gift of His divine Son.