A. COURSE OBJECTIVES:

1. To become better acquainted with the Doctrine and Covenant as the capstone of our religion.
2. To draw nearer to God by reading and studying the Doctrine and Covenants, and learn the major doctrines taught therein.
3. To help the student to learn the truths of the Gospel and apply them to life’s situations.
4. Strengthen your testimony of Jesus Christ and the reality of the restoration of His church through the Prophet Joseph Smith.
5. Strengthen your testimony of our modern day prophets and continued revelations they receive.

B. REQUIRED TEXTS:

1. *The Scriptures* (Triple Combination and Bible or Quad to be brought to class everyday)

ATTENDANCE & CLASS PARTICIPATION: It is expected that you will attend each class and be a willing participant to share your understanding and insights with class members. Ten points will be awarded for each class attended.

HOMEWORK:

A. READING/QUIZZES: Regular and meaningful reading of *the Doctrine and Covenants* and the *Doctrine and Covenants Student Manual* during the semester provides needed balance to class lectures and discussions. There will be a quiz taken from the reading assignments each class period for a possible 10 points.

SHORT PAPERS: The first paper is your autobiography assignment that you have received through email (1-2 pages). This is due, in class, on January 15th and is worth up to 50 points. The second is a thought paper. Select a Gospel doctrine or principle as a focal point for you this semester. Prepare a short (3-5 page) paper on your findings including a definition, the importance of the doctrine or principle in the Gospel plan, insights you have gained, and ideas for personal application. OR choose a person from the course of study. Describe this person’s role in the gospel setting; identify the person’s character traits; insights you have gained about true and total conversion; and ideas you have gained for making personal application of this person’s character attributes to your own life. The thought paper is due on October 20th. It is worth 100 points. Late papers will not be accepted.
EXPECTATIONS OF STUDENTS
1. Prepare for class by reading and studying the reading assignments for the day.
2. Bring your PAPER SCRIPTURES and STUDENT MANUAL every class day.
3. Participate in class discussions and/or presentations.
4. Be honest and abide by the dress and grooming standards
5. Four absences constitute an automatic “F” except on approved school activities
6. No extra credit assignments for this course.

GRADING
Paper – Reflection(100pts) and autobiography(50pts) possible 150 points
20 points for attendance& quizzes per class period ----possible 240 points
Test- Mid-term ---possible 100 points
Final Exam ---possible 100 points
Presentation ---possible 50points

TOTAL POSSIBLE ----------- 640points

MAKE UP WORK is not allowed (including tests) except for University-approved absences. And for these, makeup work must be completed within three days of being assigned. If you have to travel for sports or other school activities please bring your official authorization for travel to be seen and signed by me also.

CHEATING is not tolerated. Cheating includes but is not limited to: signing the roll and/or leaving early(without being excused), copying answers, plagiarism. These will result in loss of grade if not automatic failure in this course.

Letter Grade
94-100 A
90-93   A-
86-89   B+
83-85   B
80-82   B-
76-79   C+
73-75   C
70-72   C-
66-69   D+
below 62 - F
# REVISED SYLLABUS

**Department Outcomes**

<table>
<thead>
<tr>
<th>Date</th>
<th>Student Manual Reading</th>
<th>D&amp;C Sections</th>
<th>Points Possible</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>WED 8/03</strong></td>
<td>Pages 3 - 16</td>
<td>D&amp;C 1 - 6</td>
<td></td>
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<tr>
<td><strong>WED 8/10</strong></td>
<td>Pages 17 - 27</td>
<td>D&amp;C 7 - 12</td>
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<tr>
<td><strong>WED 8/17</strong></td>
<td>Pages 28 - 36</td>
<td>D&amp;C 13 - 18</td>
<td></td>
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<tr>
<td><strong>WED 8/24</strong></td>
<td>Pages 36 - 50</td>
<td>D&amp;C 19 - 24</td>
<td></td>
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<tr>
<td><strong>WED 8/31</strong></td>
<td>Pages 50 - 64</td>
<td>D&amp;C 25 - 30</td>
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<tr>
<td></td>
<td>Pages 65 - 73</td>
<td>D&amp;C 31 - 36</td>
<td></td>
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<tr>
<td><strong>WED 9/30</strong></td>
<td>Pages 74 - 86</td>
<td>D&amp;C 37 - 42</td>
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<tr>
<td></td>
<td>Pages 87 - 104</td>
<td>D&amp;C 43 - 48</td>
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<td></td>
<td><strong>MID-TERM EXAM</strong></td>
<td></td>
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<tr>
<td><strong>WED 9/30</strong></td>
<td>Pages 104 -115</td>
<td>D&amp;C 49 - 54</td>
<td></td>
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<tr>
<td><strong>WED 10/07</strong></td>
<td>Pages 116 – 130</td>
<td>D&amp;C 55 - 60</td>
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<tr>
<td><strong>WED 10/14</strong></td>
<td>Pages 141 -153</td>
<td>D&amp;C 67 - 72;</td>
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<tr>
<td><strong>WED 10/21</strong></td>
<td>Pages 153 -158</td>
<td>D&amp;C 73 - 75</td>
<td></td>
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<tr>
<td><strong>WED 10/28</strong></td>
<td>Pages 159 -</td>
<td>D&amp;C 76</td>
<td></td>
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**FINAL EXAM (100 points)**

**TBA**

This syllabus is subject to change!!!!
1. Students will learn the truths of the Gospel of Jesus Christ and apply them to life's situations.

2. Students will develop a testimony of Jesus Christ, His Church, and His leaders on earth.

3. Students will commit to live a righteous and chaste life.

Special Needs

Brigham Young University-Hawaii’s is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the students with Special Need Coordinator, Leilani A'una at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.

Preventing Sexual Harassment

Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).