RELIGION 324 – Doctrine and Covenants

Tues/Thurs Section 4: 9:50-10:50 Room CH2D, Section 5: 12:10-1:10 Room CH2D

ELDER Mikel A. Moses
OFFICE  Bishops office, Married Student Stake, 3rd Ward
OFFICE HOURS (by email):
EMAIL: mosesma@go.byuh.edu

COURSE DESCRIPTION

The Doctrine and Covenants is a collection of divine revelations and inspired declarations given through modern day prophets for the establishment and regulation of the Kingdom of God on the earth in the last days. It contains messages, warnings and exhortations for the benefit of all mankind. It contains invitations to all people everywhere to hear the voice of the Lord, Jesus Christ speaking to them for their temporal well-being and their everlasting salvation. It was given of God through his chosen prophets for the restoration of His holy work. In these revelations one hears the tender, but firm voice of the Lord, Jesus Christ speaking anew in this the dispensation of the fullness of times preparatory to His second coming. In the Doctrine and Covenants Section 1:37 Jesus Christ invites us to “search these commandments for they are true and faithful and the prophecies and promises which are in them shall all be fulfilled.”

COURSE OBJECTIVES:

- To understand the context and content of the Doctrine and Covenants and prepare your scriptures for a lifetime of use.
- To identify the Doctrines and Principles of the Doctrine and Covenants.
- To understand and know the truth of the Doctrine of Christ and how it can affect your life.
- To understand how the Spirit can work in your life through study of the Doctrine and Covenants.

REQUIRED TEXTS:

- Bring a hard copy (paper) of the Doctrine and Covenants or triple combination to class so you can read and mark important points of inspiration to you. **ELECTRONIC SCRIPTURE VERSIONS MAY NOT BE USED IN CLASS, EXCEPT UNDER INSTRUCTOR DIRECTION!**


Reading: Each student is required to read the assigned scripture blocks before the date of discussion. You are also to read the associated student manual. This reading will help you prepare for class, to participate, and also help others. It would also be to your great advantage to take notes and record them in a journal for your spiritual benefit and also preparation for the exams and papers.
POINT TOTALS FOR GRADES

<table>
<thead>
<tr>
<th>Participation and Attendance</th>
<th>100</th>
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<tbody>
<tr>
<td>Midterm Exam</td>
<td>100</td>
</tr>
<tr>
<td>Daily class paragraphs: 20x5pts</td>
<td>100</td>
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<tr>
<td>Term Paper</td>
<td>100</td>
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<tr>
<td>FINAL</td>
<td>100</td>
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<td><strong>Total</strong></td>
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GRADING STANDARD

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<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Points</th>
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<tbody>
<tr>
<td>A</td>
<td>93%-100%</td>
<td>465-500pts</td>
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<tr>
<td>A-</td>
<td>90%-92%</td>
<td>450-464pts</td>
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<tr>
<td>B+</td>
<td>87%-89%</td>
<td>435-463pts</td>
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<tr>
<td>B</td>
<td>83%-86%</td>
<td>415-434pts</td>
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<tr>
<td>B-</td>
<td>80%-82%</td>
<td>400-414pts</td>
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<td>C</td>
<td>77%-79%</td>
<td>385-399pts</td>
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<tr>
<td>C+</td>
<td>73%-76%</td>
<td>365-384pts</td>
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<tr>
<td>C-</td>
<td>70%-72%</td>
<td>350-364pts</td>
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<tr>
<td>D+</td>
<td>67%-69%</td>
<td>335-349pts</td>
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<tr>
<td>D</td>
<td>63%-66%</td>
<td>315-334pts</td>
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<tr>
<td>D-</td>
<td>60%-62%</td>
<td>300-314</td>
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<tr>
<td>F</td>
<td>Below 59%</td>
<td>Below 313</td>
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COURSE CALENDAR

<table>
<thead>
<tr>
<th>Discussion Date Date</th>
<th>Reading</th>
<th>DUE AND PLACE</th>
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<tbody>
<tr>
<td>MAR</td>
<td></td>
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<tr>
<td>Thurs 08</td>
<td>Introduction</td>
<td></td>
</tr>
<tr>
<td>Tue 10</td>
<td>Section 1-2</td>
<td></td>
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<tr>
<td>Thurs 15</td>
<td>Section 3,10</td>
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<tr>
<td>Thurs 17</td>
<td>Section 4,11-12,14-16</td>
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<tr>
<td>Tue 22</td>
<td>Section 5,17</td>
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<tr>
<td>Thurs 24</td>
<td>Section 6,8-9</td>
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<tr>
<td>Tue 29</td>
<td>Section 7,13</td>
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<tr>
<td>Thurs 31</td>
<td>Section 18-19</td>
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<tr>
<td>APR 05</td>
<td>Section 20</td>
<td></td>
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<tr>
<td>Thurs 07</td>
<td>Section 21-24,26</td>
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<tr>
<td>Tue 12</td>
<td>Section 25,27-29</td>
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Thurs 14  Section 30-34

Tue 19  Section 35-36,39-40,47

Thurs 21  MIDTERM EXAM  SAME TIME AS CLASS IN TESTING CENTER

Tue 26  Section 37-38

Thurs 28  Section 41-42

MAY 03  Section 43-45

Thurs 05  Section 46,49-50

Tue 10  Section 48,51,54

Thurs 12  Section 52-56

Tue 17  Section 57-60

Thurs 19  Section 61-66  TERM PAPERS DUE

Tue 24  Section 67-70

Thurs 26  Section 71-75

Tue 31  Section 76:1-49

JUNE 2  Section 76:50-119

JUNE 6-8  FINAL EXAM  TESTING CENTER

*According to my discretion, make-up credit can be earned throughout the semester BEFORE THE FINAL.

**Participation and attendance:** Your participation in class would include; asking questions, giving answers, helping others understand, sharing what you have learned. You can also participate by offering prayers, spiritual thoughts, and insights. Your good spirit and being prepared will also be a great blessing to everyone in class. The class attendance standard is 80% regardless of reason of absence. It is expected, to receive attendance credit, you will be there for the entire class period. You can receive up to 100 points on your grade for participation and attendance.

**Daily class paragraphs:** You will hand me a paragraph at the beginning of any 20 classes during the semester. I will only accept 1 per day. The paragraph is on something that you learned during your reading of the scriptures and student manual in preparation for class. This will include context, content, doctrine, and principles with personal application. I will collect these papers at the beginning of class period and I will read each one and give it up to 5 points per paper. These paragraphs may give you
ideas of what to include in your term paper and can also become an opportunity to enhance what you write in your personal journals. They will NOT be returned to you.

**The term paper:** This paper will be due on **Thursday, May 19.** It will be a two page, double-spaced, typewritten paper on something of your choice from our study of the Doctrine and Covenants this semester. It should be based on context, content, doctrine, principles, and personal application. Of most importance, this paper should be your spiritual feelings concerning the doctrine or principle you have chosen to write on and what you learned about during our time together. You should also include how it is helping your life now and how it will bless you in the future. DIG DEEP AND WRITE WELL FOR YOUR POINTS ON THIS PAPER.

**Mid-term/Final Exam:** The Midterm will be given after we finish Section 34 and will cover the content, context, doctrine and principles we have discussed thus far. The Final will be given after we finish Section 35-76 and will cover content, context, doctrine and principles of these sections. They will be tests of multiple choice and true/false questions. You will prepare for these exams by reading the scripture block assigned for each day, reading the associated student manual and by attending, participating and learning in class. You have the ability to accomplish great growth in your spiritual well-being during this class. There will be no handouts for you to study for the tests but we will have a short review in class of the test a week before you take it.

**HONOR CODE**
I am fully committed to upholding the Brigham Young University Hawaii Honor Code. I expect total honesty, integrity, and ethical behavior in class, and especially as it relates to tests, assignments, and papers.

If you violate the Honor Code it could:
(1) Adversely affect your grade;
(2) Cause you to lose credit for the course; or
(3) Cause your name to be turned into the Standards Office.

Please review the Honor Code website if you have any concerns or questions. [http://honorcode.byuh.edu/](http://honorcode.byuh.edu/)

**ACADEMIC AND INTELLECTUAL HONESTY**
Intellectual honesty, especially where testing, writing papers, and other academic activities are concerned, is an integral part of the Honor Code. All work will be turned in on Canvas except the daily paragraphs. This allows the Canvas system to globally search and identify all posted, written, or otherwise documented work that is related to the subject matter you are addressing in your work. Therefore, when you use a quote from another author or piece of work, you need to footnote it, or you will be guilty of plagiarism, which constitutes a serious Honor Code violation. You will lose credit for the paper. You will also be reported, in accordance with school policies, to the appropriate authorities.

**DRESS AND GROOMING STANDARDS**
I fully support Brigham Young University Hawaii’s Dress and Grooming Standards. Please consider the following statement by President Harold B. Lee:
“Without belaboring this subject, may I merely say: do not underestimate important symbolic and actual effect of appearance. Persons who are well groomed and modestly dressed invite the companionship of the Spirit of our Father in heaven, and are able to exercise a wholesome influence upon those around them. Persons who are unkempt and careless about their appearance, or adopt the visual symbols of those who often oppose our ideals, expose themselves and persons around them to the influences that are degrading. . .” (President Harold B. Lee, Be Loyal to the Royal within You. BYU Devotional Assembly, Sept. 11, 1973, Speeches of the Year, 1973.)

If you come to class in violation of the University’s Dress and Grooming Standards, it could adversely affect your grade. If you fail to comply with the standards after being warned, I am obligated to report you to the Office of Honor, as prescribed by the University.

The reasons for this policy are based on proven behavior and dress standards that are commonly required by many individuals, corporations and other organizations with whom you may interact or by whom you may be employed. Knowing how to dress and behave becomes vital when you are out in the world looking for a job, interviewing for a job, or when you are employed. The grooming, speech, behavior, and dress standards that you practice here at BYU-Hawaii will give you a significant competitive advantage over peers who do not understand how to act, speak, or dress properly and professionally.

CLASSROOM POLICIES
- NO FOOD OR DRINK
- NO SKATEBOARDS OR LONGBOARDS
- NO HATS
- Students must not waste their time nor may they be a distraction to others by using any electronic device during class. Use of electronic devices without teacher direction will result in loss of attendance credit for that class period.

Please remember Elder Ballard’s introductory remarks regarding smart phones in the Conference Center during the Priesthood Session of General Conference, April, 2015. They were very pointed at the beginning of his talk and are not included in the Conference Report. Regardless of how well you think you can multi-task, be aware that your non-verbal communication to the instructor and to those around you is one of disengagement and indifference to what is being taught/discussed in class. This negative perception that you create is also universally disliked by employers and supervisors when you’re involved in interactions and meetings later in your careers. They want to see your eyes, not the top of your head, when they are meeting with you.

NON-MEMBERS IN CLASS
I respect all faiths, belief systems, and personal philosophies. The LDS 11th Article of Faith states that we worship God in our own way, and allow all men [and women] the same privilege, “let them worship how, where, or what they may.” Your attendance here will be an opportunity to learn something of the LDS faith, and allow you to make informed comparisons with your personal beliefs. We all hope that one of
the outcomes of your experiences here is that you will have a better understanding of the truths, and also
the myths and misconceptions, of the LDS belief system, and be a friend to those of all faiths.

ENGLISH AS A SECOND LANGUAGE
There is no problem with your attending this class. The entire class should be invested in helping you to
understand, contribute, and succeed in learning the subject matter. If called upon to pray, you may do so
in your native language; however, if there is someone to translate your words, that would be appreciated.

UNIVERSITY POLICIES
University statement on Discrimination: The University is committed to a policy of nondiscrimination on
the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability,
genetic information, or veteran status in admissions, employment, or in any of its educational programs or
activities.

Title IX and Sexual Misconduct: Brigham Young University – Hawaii is committed to promoting and
maintaining a safe and respectful environment for the campus community. Title IX prohibits all sexual
misconduct against any participant in an educational program or activity.

Sexual Misconduct is defined as;

- **Sexual Harassment** is unwelcomed speech or conduct of a sexual nature which includes
  unwelcomed sexual advances, request for sexual advances, request for sexual favors and
  other verbal, non-verbal, or physical conduct is unwelcomed if it not requested or invited.
- **Stalking** is repeatedly following, monitoring, harassing, threatening or intimidating another by
  phone, mail, electronic communication or social media without legitimate purpose.
- **Domestic and Dating violence** is a pattern of abusive behavior in any relationship that is
  used by one partner to control another partner. This includes behaviors that intimidate,
  manipulate, humiliate, isolate, frighten, terrorize, coerces threaten, blame, hurt, injury or
  wound.
- **Sexual violence/assault** is actual or attempted sexual contact with another person without
  that persons consent.
- **Consent** cannot be obtained when someone is a minor, under the influence of drugs or
  alcohol or has certain disability. In the absence of an outward demonstration, consent does
  not exist. If at any time it is reasonably apparent that either party is hesitant, confused, or
  uncertain, both parties should stop.

The following individual has been designated to handle reports of sexual misconduct and other inquiries
regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright PhD
Title IX Coordinator
Vice President of Student Development & Life
Lorenzo Snow Administrative Building
55-220 Kulanui St.
BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

University grievance policy: The policies on this syllabus act as a contract and will be referenced in the event of a complaint.

Services for Students with Special Needs: If you have a disability and need accommodations, you may wish to self-identify by contacting:

Services for Students with Special Needs
McKay 181
Phone: [808]675-3518 or [808]-675-3999
Email address: aunal@byuh.edu

*The Coordinator for Students with Special Needs is Leilani Auna.

Students with disabilities who are registered with the Special Needs Services should schedule an appointment with the instructor to discuss accommodations. If the student does not initiate this meeting, it is assumed no accommodations or modifications will be necessary to meet the requirements of this course. After registering with Services for Students with Special Needs, Letters of accommodation will be sent to instructors with the permission of the student.