Classroom: Stake Center Relief Society Room
Meeting Times: Tue/Thu Section 4- 12:10-1:10PM; Section 5- 1:20-2:20PM
Instructor: Elder Jim Hale
Contact Info: halej@go.byuh.edu; jimhale55@gmail.com; 719-510-7680
Office: Stake Center, Bishop’s Office for La’ie Married Student Fourth Ward (northwest entrance)
Office Hours: by appointment

Religion 324, Section 4 & 5 (2 Credits)
DOCTRINE AND COVENANTS I
(Section 1 – Section 76)

A. COURSE OBJECTIVES:

1. Become better acquainted with the Doctrine and Covenant as the capstone of our religion.
2. Draw nearer to God by reading the Doctrine and Covenants; learn the major doctrines and principles taught therein.
3. Increase understanding of the truths of the Gospel and feel their effects in your life.
4. Strengthen individual testimony of Jesus Christ and the reality of the restoration of His Church through the Prophet Joseph Smith.
5. Become truly converted by applying church principles in your life and serving others.

Brigham Young University--Hawaii
RELIGION DEPARTMENT LEARNING OUTCOMES:

- Students will learn the ancient and modern settings of the scriptures and they will have the ability to recall the factual information sufficient for demonstrating a basic understanding of LDS scripture, doctrine, and history. To help students accomplish this goal they will read the Gospels and be tested on the information, both in short daily quizzes and in more formal exams.
- Students will be able to analyze and interpret LDS scripture, doctrine and history. For each lesson there is a basic reading assignment and some study questions to help students begin to analyze the information they are reading. At the beginning of each class a quiz will be given to assess if the student has properly understood the data.
- Students will be able to use the factual knowledge and conceptual understanding of LDS scripture, doctrine and history in problem-solving and life application tasks.
- Students will have developed a deeper testimony of LDS scripture, doctrine and history, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of the Church. It is the belief of the teacher that the natural result of the process outlined above will result in a deeper testimony. The discussions in class will require that the student be in tune with the Holy Ghost in order to process and recall the information. There will also be opportunities in class discussions for students to share their testimonies because in the process of sharing their testimonies they will be strengthened.

<table>
<thead>
<tr>
<th>Student Learning Outcomes</th>
<th>Program Learning Outcomes</th>
<th>Institutional Learning Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>By the end of this class students will:</td>
<td>By completing Religious Education a student will:</td>
<td>By graduation a student will:</td>
</tr>
<tr>
<td>Have knowledge of:</td>
<td>Have knowledge of:</td>
<td>Have knowledge of:</td>
</tr>
<tr>
<td>Historical and cultural background, people, events, and religious/spiritual content of the Doctrine and Covenants. They will be familiar with supporting documents which were written at the time, as well as current supporting</td>
<td>same</td>
<td>same</td>
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ideas from today’s General Authorities on the doctrines and principles of the restored church, including:
Restored authority, ordinances, organization and other related areas of church governance
The events and personalities involved in the restoration of the Gospel in the latter days
Supporting scriptures and prophecies found in the Old and New Testament, Book of Mormon, and Pearl of Great Price
Important passages and concepts found in various sections of the Doctrine and Covenants
[measured with the tests]

Have ability to: | Have ability to: | Have ability to: |
---|---|---|
Discuss the LDS belief system and describe who we are, what we do, and how/why we do it, and support these statements with scriptural examples from all Standard Works. Engage in a meaningful conversation about their faith with others in a mutually respectful way, be able to articulate what they believe and provide well-founded reasons for it. [measured with exam] | Same | Inquire, Analyze, Communicate |

Have a disposition to: | Have a disposition to: | Have a disposition to: |
---|---|---|
Exercise faith in Christ | Seek the Holy Ghost as an aid in studying, pondering, and living the doctrines of the Church [with integrity and service as disciples of Christ] | Act with integrity, stewardship, and service |
Become truly converted | Repent and follow him [living a life of integrity, stewardship, and service] |
Repent and follow him |

B. REQUIRED TEXTS:
1. *The Scriptures* – “analog” (paper) version (Triple Combination and Bible brought to class everyday)

Neal A. Maxwell:
“…in the Doctrine and Covenants we receive the voice as well as the word of the Lord. We can almost “hear” him talking. . . .The blend of soberness and sweetness is on every page…. How can we help but see Jesus Christ not only as our omnipotent Lord but also as our Eternal Friend—a Friend who levels with us about what lies ahead….We see a Savior who is as all-loving as he is all-knowing, for he supports his own. . . .The prayerful reader of this divine volume of scripture will enlarge his testimony and draw even closer to the Savior than he has ever been before! As when contemplating the heavens we see God “moving in his majesty and power” (D&C 88:47), so in savoring these scriptures [the Doctrine & Covenants] we hear God teaching, pleading, correcting, and informing us —“in his majesty and power.”*(Ensign, Dec. 1978, 4-7)*

Elder James E. Faust:
“I have learned to admire, respect, and love the good people from every race, culture, and nation that I have been privileged to visit. In my experience, no race or class seems superior to any other in spirituality and faithfulness.
“As we move into more and more countries in the world, we find a rich cultural diversity in the Church. Yet everywhere there can be a “unity of the faith.” Each group brings special gifts and talents to the table of the Lord. We can all learn much of value from each other. But each of us should also voluntarily seek to enjoy all of the unifying and saving covenants, ordinances, and doctrines of the gospel of the Lord Jesus Christ.” (Conference Report, Apr. 1995, 81-82; or Ensign, May 1995, 61-62).
C. WORKLOAD AND INSTRUCTIONAL APPROACH

ACADEMIC AND REAL LIFE BENEFITS: BYU-Hawaii is a place where you have the opportunity to balance your temporal and spiritual education with life experiences. We live in a world where many people have become increasingly secular, materialistic, and self-absorbed -- lovers of themselves as the scriptures state -- and where ethics, integrity, and Christ-centered behavior are marginalized, trivialized, and seen by many to be of little value. Your education on this campus can help you maintain spiritual equilibrium and growth, assist in achieving your spiritual and temporal goals, and prepare you for the rest of your life to be a contributing member of the society and culture in which you will live. All employers value and seek out individuals who have integrity, behave ethically and who demonstrate balance.

ATTENDANCE: This is an attendance-based course focused on you, the student. Attendance is mandatory. You are expected to attend each class and be an active participant by preparing adequately, by being engaged in the lesson, by sharing your understanding and insights with class members, and -- where appropriate -- by mentoring others in the class. Excessive absences and/or arriving tardy will lower your grade and may result in failing the course. Quizzes will be used on a regular basis to measure attendance, preparation, knowledge, and tardiness. The class starts on time and ends on time. Come prepared to engage. Your questions are welcome at any time during class or off line. Class discussions of religious issues important to you, the student, will add substance and meaning to your attendance. The class will be a safe place for you to explore ideas, concepts, and experiences that you feel are important.

Becoming comfortable in sharing ideas, speaking, and interacting with a diverse group is an attribute that will help you in the workplace, home, and other areas of life. Start to develop the capabilities in your academic laboratory environment (this and other classes). It will pay dividends later.

For those who are not native English speakers, please feel free to contribute also. Every effort will be made to understand you. Extra consideration will be given to willingness to communicate in class. For those in class who can help translate or mentor, additional consideration will also be given.

DOUBTS AND QUESTIONS: Where matters of belief and faith are concerned, doubts, questions, and insecure feelings are common. This class is a safe place to air them, if you so desire. Your grade is not subject to your testimony, doubts, questions or other personal feelings about religion or life in general. Where possible, either in class or off line, I will make every effort to answer your questions and discuss your doubts in a mutually supportive atmosphere

ASSESSMENT AREAS:
1. READING:
Students are expected to read daily the following from the Doctrine and Covenants:
1.) All Sections including Headings and Section Summaries.

Students are also expected to read daily the following from the Student Manual:
1.) Section Titles
2.) Historical Background for each section

2. QUIZZES: There are two types. One may be a quiz at the START of class at the instructor’s discretion. The other may be administered progressively DURING the class. These quizzes will assess your daily reading accomplishment and to help review what you’ve studied. Your four lowest quiz scores are thrown out at the end of the semester. There are no make-up quizzes (Except for absences officially excused by the University). Quizzes will add to 100 points (20% of your grade).

3. APPLICATION JOURNAL: While studying the Doctrine & Covenants this semester, keep a daily “Application Journal.” This journal should include: 1) gospel insights and principles you identify in your daily reading and in class discussions (see Elder Scott quote below), 2) an explanation or example(s) of how those principles better our lives, 3) your feelings about what you have read and pondered, and specifically 4) how you intend to apply these principles (e.g., what do I intend to do
differently, what related actions can I take to ensure further application, what strategies can I implement to achieve my goals), Submit all Application Journals on Canvas using “Turnitin.”

Elder Richard G. Scott: “As you seek spiritual knowledge, search for principles. Carefully separate them from the detail used to explain them. Principles are concentrated truth, packaged for application to a wide variety of circumstances. A true principle makes decisions clear even under the most confusing and compelling circumstances. It is worth great effort to organize the truth we gather to simple statements of principle.” (Ensign, Nov. 1993, Acquiring Spiritual Knowledge)

4. RESEARCH PAPER: You will select a minimum of three (3) doctrinal principles that are covered in the course that have particular meaning for you. You will analyze them and link them together to create a set of life goals that are meaningful to you. You will integrate and quote specific scripture references relating to them using Standard Works that describe the selected doctrinal principles; incorporate relevant General Authority talks; church articles; and include your personal experiences as supporting data. The result of this effort will demonstrate how the Gospel helps you develop and maintain Christ-like values by applying these principles as you go through life. Make the principles and doctrine real for you. Use your Application Journal entries. Be concise. The paper should be 2-3 pages in length, double-spaced, 12 point font, in .doc, .docx, or .pdf format, and be complete in meeting the criteria above. Upload it on to Canvas at least 2 weeks before the end of the semester.

Being able to write effectively is fundamental to your future success in life. View this research paper as an opportunity to improve your skills. Take advantage of the resources available to you at the University by having your paper reviewed at the writing lab, or Center for Academic Success in the Library. Feedback on written communications is something you should become familiar and comfortable with now in your academic endeavors because feedback and reviews from peers and supervisors in the future with whom you work and interact in your profession will be a way of life.

5. EXAMINATIONS: There are two (2) scheduled exams for this course. Both will be given in the classroom and testing center according the university exam schedule. The date for each exam is listed in the schedule below. Examinations will consist of matching concepts with sections in D&C, multiple choice, true or false questions, and short answers. Questions will be taken from 1) the historical background, 2) material from the Doctrine and Covenants text, and 3) class lectures.

6. NOTE: Late work is not accepted without a valid, official excuse from the University.

POUNTS POSSIBLE

<table>
<thead>
<tr>
<th>Attendance/Quizzes</th>
<th>5 points per quiz with 4 lowest dropped</th>
<th>100</th>
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</thead>
<tbody>
<tr>
<td>Application Journal</td>
<td>Seven journals 10 pts. each</td>
<td>70</td>
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<tr>
<td>Research Paper</td>
<td>One</td>
<td>100</td>
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<tr>
<td>Midterm Exam</td>
<td>One</td>
<td>100</td>
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<tr>
<td>Final Exam</td>
<td>One</td>
<td>130</td>
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<tr>
<td><strong>Total Points</strong></td>
<td><strong>500</strong></td>
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GRADING CRITERIA

93 – 100%: A  
90 – 92.9%: A–  
87 – 89.9%: B+  
83 – 86.9%: B  
70 – 72.9%: C–  
67 – 69.9%: D+  
63 – 66.9%: D  
60 – 62.9%: D–  
Below 60%: F

I am a success-oriented instructor. I want each of you to achieve your maximum potential. Please see me individually if you have questions, issues, or needs not met in the classroom.
## Winter Semester 2015

<table>
<thead>
<tr>
<th>DATE</th>
<th>Reading</th>
<th>Assignment Due</th>
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<tbody>
<tr>
<td><strong>November</strong></td>
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<tr>
<td>Tue 10</td>
<td>No Class</td>
<td></td>
</tr>
<tr>
<td>Thu 12</td>
<td>Introduction, Preface</td>
<td></td>
</tr>
<tr>
<td>Tue 17</td>
<td>Section 1-2</td>
<td></td>
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<tr>
<td>Thu 19</td>
<td>Section 3, 10</td>
<td>Application Journal</td>
</tr>
<tr>
<td>Tue 24</td>
<td>Section 4, 11-16</td>
<td></td>
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<tr>
<td>Thu 26</td>
<td><strong>Thanksgiving Break</strong></td>
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<tr>
<td><strong>December</strong></td>
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<tr>
<td>Tue 1</td>
<td>Section 5, 17</td>
<td>Application Journal</td>
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<tr>
<td>Thu 3</td>
<td>Section 6, 8-9</td>
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<tr>
<td>Tue 8</td>
<td>Section 7, 13</td>
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<tr>
<td>Thu 10</td>
<td>Section 18-19</td>
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<tr>
<td>Tue 15</td>
<td>Section 20</td>
<td>Application Journal</td>
</tr>
<tr>
<td>Thu 17</td>
<td>Section 21-24, 26</td>
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<tr>
<td><strong>Christmas Break 19 Dec – 3 Jan</strong></td>
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<tr>
<td><strong>January</strong></td>
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<tr>
<td>Tue 5</td>
<td>Section 25, 27-29</td>
<td>Application Journal</td>
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<tr>
<td>Thu 7</td>
<td>Section 30-34</td>
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<td><strong>Midterm Exam in Testing Center January 7-9</strong></td>
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<tr>
<td>Tue 12</td>
<td>Section 35-36, 39-40, 47</td>
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<td>Thu 14</td>
<td>Section 37-38</td>
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<td>Tue 19</td>
<td>Section 41-42</td>
<td>Application Journal</td>
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<td>Thu 21</td>
<td>Section 43-45</td>
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<tr>
<td>Tue 26</td>
<td>Section 46, 49-50</td>
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<tr>
<td>Thu 28</td>
<td>Section 48, 51, 54</td>
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<tr>
<td><strong>February</strong></td>
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<tr>
<td>Tue 2</td>
<td>Section 52-56</td>
<td>Application Journal</td>
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<td>Thu 4</td>
<td>Section 57-60</td>
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<td>Tue 9</td>
<td>Section 61-66</td>
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<td>Thu 11</td>
<td>Section 67-70</td>
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<tr>
<td>Tue 16</td>
<td>Section 71-75</td>
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<tr>
<td>Thu 18</td>
<td>Section 76</td>
<td>Application Journal</td>
</tr>
<tr>
<td>Tue 23</td>
<td><strong>Final Exam in class or testing center</strong></td>
<td>Final Exam Schedule: Final Exams will be given in the Testing Center 24 – 26 Feb…</td>
</tr>
</tbody>
</table>
HONOR CODE
I am fully committed to upholding the Brigham Young University Hawaii Honor Code. I expect total honesty, integrity, and ethical behavior in class, and especially as it relates to tests, assignments, and papers.

If you violate the Honor Code it could:
(1) adversely affect your grade;
(2) cause you to lose credit for the course; or
(3) cause your name to be turned into the Standards Office.

Please review the Honor Code website if you have any concerns or questions.
http://honorcode.byuh.edu/

ACADEMIC AND INTELLECTUAL HONESTY

Intellectual honesty, especially where testing, writing papers, and other academic activities are concerned, is an integral part of the Honor Code. All work will be turned in on Canvas. This allows the Canvas system to globally search and identify all posted, written, or otherwise documented work that is related to the subject matter you are addressing in your work. Therefore, when you use a quote from another author or piece of work, you need to footnote it, or you will be guilty of plagiarism, which constitutes a serious Honor Code violation. You will lose credit for the paper. You will also be reported, in accordance with school policies, to the appropriate authorities.

DRESS AND GROOMING STANDARDS

I fully support Brigham Young University Hawaii’s Dress and Grooming Standards. Please consider the following statement by President Harold B. Lee:

“Without belaboring this subject, may I merely say: do not underestimate important symbolic and actual effect of appearance. Persons who are well groomed and modestly dressed invite the companionship of the Spirit of our Father in heaven, and are able to exercise a wholesome influence upon those around them. Persons who are unkempt and careless about their appearance, or adopt the visual symbols of those who often oppose our ideals, expose themselves and persons around them to the influences that are degrading…” (President Harold B. Lee, Be Loyal to the Royal within You. BYU Devotional Assembly, Sept. 11, 1973, Speeches of the Year, 1973.)

If you come to class in violation of the University’s Dress and Grooming Standards, it could adversely affect your grade. If you fail to comply with the standards after being warned, I am obligated to report you to the Office of Honor, as prescribed by the University.

The reasons for this policy are based on proven behavior and dress standards that are commonly required by many individuals, corporations and other organizations with whom you may interact or by whom you may be employed. Knowing how to dress and behave becomes vital when you are out in the world looking for a job, interviewing for a job, or when you are employed. The grooming, speech, behavior, and dress standards that you practice here at BYU-Hawaii will give you a significant competitive advantage over peers who do not understand how to act, speak, or dress properly and professionally.
CLASSROOM POLICIES

- NO FOOD OR DRINK
- NO SKATEBOARDS OR LONGBOARDS
- NO HATS
- USE OF ELECTRONIC DEVICES FOR NOTE TAKING, ACCESSING THE STUDENT MANUAL OR SCRIPTURES IN ANOTHER LANGUAGE ETC, REQUIRE A SIGNED CONTRACT FOR THEIR USE. SEE LETTER BELOW. THERE ARE STRICT PENALTIES FOR NON-COMPLIANCE!
- ABSOLUTELY NO CELL PHONE COMMUNICATION OR TEXT MESSAGING DURING CLASS. VIOLATION RESULTS IN LOSS OF CREDIT.

Please remember Elder Ballard’s introductory remarks regarding smart phones in the Conference Center during the Priesthood Session of General Conference, April, 2015. They were very pointed at the beginning of his talk and are not included in the Conference Report. Regardless of how well you think you can multi-task, be aware that your non-verbal communication to the instructor and to those around you is one of disengagement and indifference to what is being taught/discussed in class. This negative perception that you create is also universally disliked by employers and supervisors when you’re involved in interactions and meetings later in your careers. They want to see your eyes, not the top of your head, when they are meeting with you.

NON-MEMBERS IN CLASS

I respect all faiths, belief systems, and personal philosophies. The LDS 11th Article of Faith states that we worship God in our own way, and allow all men [and women] the same privilege, “let them worship how, where, or what they may.” Your attendance here will be an opportunity to learn something of the LDS faith, and allow you to make informed comparisons with your personal beliefs. We all hope that one of the outcomes of your experiences here is that you will have a better understanding of the truths, and also the myths and misconceptions, of the LDS belief system, and be a friend to those of all faiths.

ENGLISH AS A SECOND LANGUAGE

There is no problem with your attending this class. The entire class should be invested in helping you to understand, contribute, and succeed in learning the subject matter. If called upon to pray, you may do so in your native language; however, if there is someone to translate your words, that would be appreciated.

UNIVERSITY POLICIES

University statement on Discrimination: The University is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities.

Title IX and Sexual Misconduct: Brigham Young University – Hawaii is committed to promoting and maintaining a safe and respectful environment for the campus community. Title IX prohibits all sexual misconduct against any participant in an educational program or activity.
Sexual Misconduct is defined as:

- **Sexual Harassment** is unwelcomed speech or conduct of a sexual nature which includes unwelcomed sexual advances, request for sexual advances, request for sexual favors and other verbal, non-verbal, or physical conduct is unwelcomed if it not requested or invited.

- **Stalking** is repeatedly following, monitoring, harassing, threatening or intimidating another by phone, mail, electronic communication or social media without legitimate purpose.

- **Domestic and Dating violence** is a pattern of abusive behavior in any relationship that is used by one partner to control another partner. This includes behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerces threaten, blame, hurt, injury or wound.

- **Sexual violence/assault** is actual or attempted sexual contact with another person without that persons consent.

- **Consent** cannot be obtained when someone is a minor, under the influence of drugs or alcohol or has certain disability. In the absence of an outward demonstration, consent does not exist. If at any time it is reasonably apparent that either party is hesitant, confused, or uncertain, both parties should stop.

The following individual has been designated to handle reports of sexual misconduct and other inquiries regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright PhD
Title IX Coordinator
Vice President of Student Development & Life
Lorenzo Snow Administrative Building
55-220 Kulanui St.
Laie, HI 96762
Office Phone: [808] 675-4819
E-Mail: titleix@byuh.edu
Sexual Harassment Hotline: (808) 780-8875

BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

**University grievance policy:** The policies on this syllabus act as a contract and will be referenced in the event of a complaint.

**Services for Students with Special Needs:** If you have a disability and need accommodations, you may wish to self-identify by contacting:

Services for Students with Special Needs
McKay 181
Phone: [808]675-3518 or [808]-675-3999
Email address: aunal@byuh.edu
*The Coordinator for Students with Special Needs is Leilani Auna.*

Students with disabilities who are registered with the Special Needs Services should schedule an appointment with the instructor to discuss accommodations. If the student does not initiate this meeting, it is assumed no accommodations or modifications will be necessary to meet the requirements of this course. After registering with Services for Students with Special Needs, Letters of accommodation will be sent to instructors with the permission of the student.
LETTER OF UNDERSTANDING
RELIGION 324
DOCTRINE AND COVENANTS

Before grades can be entered into grade book, this form must be signed through CANVAS during your first week in class.

I have carefully read the syllabus and understand the terms and conditions described. I understand that this course focuses on sacred content and I am willing to meet all expectations with an honest effort to learn through study and faith. I am ready to give the course my best.

**Under assignments/contract in CANVAS, take the quiz and mark SUBMIT to this agreement so all your other scores will count.**

**THIS IS A NO-TOLERANCE AGREEMENT REQUESTING USE OF ELECTRONICS**

I desire to use electronic scriptures and manuals IN CLASS. To do so, I commit to using them ONLY to access 1) the scriptures, and 2) CES Doctrine and Covenants manuals unless otherwise instructed by the teacher. With my signature below, I acknowledge that I accept the risks inherent in non-compliance described below in this agreement:

1. To use electronics – OR TO BE SUSPECTED BY THE TEACHER OF USING ELECTRONICS – for any other purpose than that stated above, constitutes loss of credit for that day. No notice or warning will be given by the teacher.

2. Two infractions result in the loss of one whole letter grade.

3. Three infractions result in a failing grade for the class or a drop.

Printed name: _________________________________  Date: ________________
Signed: ______________________________________
Class: _______________________________  Section/Time: _____________________