RELIGION 327 – PEARL OF GREAT PRICE  
Winter Semester 2012  
Brother Hardy, Instructor  
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COURSE DESCRIPTION
This standard work is a collection, as the name suggests, of treasured materials touching many significant aspects of the faith and doctrine of the Church of Jesus Christ of Latter-day Saints. Because of its relatively smaller size, we will be able to proceed more carefully through the text, chapter by chapter, savoring its contents. Some of the selections bear the marks of great antiquity, some are rooted more recently in this dispensation—all have great relevance for Latter-day Saints. Our basic text will be The Pearl of Great Price. Outside readings will be posted on Blackboard.

GRADING POLICY
Attendance: 10 points per class – 240 points possible. (Come late or leave early 8 points; half class 5 points)
NO MAKE-UP FOR ABSENCES!!!! After 6 absences no work will be accepted unless cleared by Bro. Hardy.

Reading: Assigned chapters - 100 points (see bottom and reverse side for reading assignments)

Journal Work: 2 two-page entries typed double spaced – 30 points each. 60 points maximum (See due dates on reverse side) -3 points/day if late; -5 points if less than a page and a half

Scripture Memorization: 30 points maximum – 3 @ 10 points each

Devotional Presentation: 30 points maximum

Extra Credit – 20 points maximum (School Devotionals – 2 points each; Indexing – 4 points/batch)

1st Mid-term Exam: 40 points
2nd Mid-term Exam: 40 points
Final Exam: 70 points

FINAL GRADE: 610 Points Possible (without extra credit):

561-610 = A
549-560 = A-
536-548 = B+
500-535 = B
488-499 = B-
469-487 = C+
427-468 = C
414-426 = C-
353-413 = D
Below 353 = F

TENTATIVE DISCUSSION SCHEDULE

<table>
<thead>
<tr>
<th>Week</th>
<th>Dates</th>
<th>Discussion Topic</th>
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<tbody>
<tr>
<td>1</td>
<td>5, 7 Jan</td>
<td>Introduction/Historical Background of the Pearl, Moses 1</td>
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<td>2</td>
<td>18 Jan</td>
<td>Creation</td>
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<td>3</td>
<td>23, 25 Jan</td>
<td>Creation, Fall</td>
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<td>4</td>
<td>30 Jan, 1 Feb</td>
<td>Fall, 1st Midterm</td>
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<td>5</td>
<td>6, 8 Feb</td>
<td>Life in the fallen World, Cain and Able</td>
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<td>6</td>
<td>13, 15 Feb</td>
<td>The Early Patriarchs, The end of the Adamic Dispensation</td>
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<td>7</td>
<td>22</td>
<td>Enoch</td>
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<td>8</td>
<td>27, 29</td>
<td>The flood, 2nd Midterm</td>
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<td>9</td>
<td>5, 7 March</td>
<td>Book of Abraham background, Abraham I</td>
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<td>10</td>
<td>12, 14</td>
<td>Abrahamic Covenant, Abraham – stars and spirits</td>
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<td>11</td>
<td>19, 21</td>
<td>JST, JS Matthew</td>
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<td>12</td>
<td>28</td>
<td>JSHistory – First Vision</td>
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<tr>
<td>13</td>
<td>2, 4</td>
<td>JS History – Book of Mormon, Restoration of the Priesthood</td>
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<tr>
<td>14</td>
<td>9</td>
<td>Final Exam</td>
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Name: ___________________________________________________________

KEEPING TRACK

ATTENDANCE: List the date you attended (10 points if you were on time -- only 8 if you were tardy or left early -- half class 5 points)

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<tr>
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__________ Total Attendance points (240 points possible)

READING: Complete the assignment listed below (100 points possible)

____ Completed by Feb 27 (50 points) ______ Completed by April 9 (50 points)

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Completion Date</th>
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<tr>
<td>Moses 1-8</td>
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<td>Abraham 1-5, 3 facsimilies</td>
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<tr>
<td>JS Matthew</td>
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<td>JS History</td>
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<tr>
<td>Articles of Faith</td>
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__________ Total Reading points (100 points possible)

Journals: 2 two-page entries typed double spaced – 30 points each (60 points total) -3 points for every day an assignment is late, -5 points if less than a page and a half

Assignment #1 – due by February 8 date turned in: __________________________
Assignment #2 – due by March 7 date turned in: __________________________

__________ Total Journal points (60 points possible)

Scripture Memorization – 10 points each – 30 points maximum (indicate scriptural reference)

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________

__________ Total Scripture Memorization points

Devotional Presentation – 30 points maximum Date of my presentation: __________________________

Early(3 pts) , On the board (2 pts) , Welcome(2 pts) , Prayers (3 pts) , Dev (20 pts)

__________ Total Devotional Presentation points

Extra Credit Points – 20 points maximum -- School Devotionals – 2 points each/Indexing – 4 points per batch

School Devotionals: Dates I attended: ______ ______ ______ ______ ______ ______ ______
Indexing: Kind of records I indexed: ______________________________________________________

Batch#1 ______ Batch#2 ______ Batch#3 ______ Batch#4 ______ Batch#5 ______

__________ Total Extra Credit Points

Mid Term Exams:

Mid-term #1 __________
Mid-term #2 __________
Journal Work

The scriptures are full of principles and doctrines. These principles and doctrines mean far more when they are lodged in our life experiences. The journal assignments you turn in should be autobiographical. Don’t explain the principle or doctrine and don’t preach about it telling why it is important. Instead, tell about an experience in your life where you learned or came to appreciate more deeply, a gospel principle. Include enough about the circumstances so that the reader can understand why the experience was important to you. If you will take the time to tell your experience carefully you will want to keep it as part of your life story.

Scripture Memorization

You should memorize three scriptural passages from the Pearl of Great Price. In making your selection as to which verses you would like to memorize please be guided by this counsel: “I suggest that you memorize scriptures that touch your heart and fill your soul with understanding. When scriptures are used as the Lord has caused them to be recorded, they have intrinsic power that is not communicated when paraphrased.” (Elder Richard G. Scott, Ensign, Nov. 1999, pp. 87-88)

Devotional Presentation

Each day we will begin with a devotional which includes a welcome, an opening song, an opening prayer, a mini-gospel lesson and a closing prayer. Try to come a little early and put the essential elements of your devotional on the white board. List who will pray, the name of the opening song, and your name as the giver of the mini-gospel lesson. You should also list who will be saying the closing prayer at the end of class.

The format of the mini-gospel lesson comes from an address delivered to religious educators on February 4, 2005, by Elder Richard G. Scott. On that occasion he said the following:

“We are grateful for your efforts to have students fulfill brief teaching assignments. While that participation builds their personal skills, its basic purpose is to help the students internalize the significant content of the seminary and institute curriculum. Some students may have difficulty preparing such a lesson. May I suggest one way to help them. It is a simple four-step outline. The elements can be used in any order. The content can be extensive or brief. A typical outline would include:

1. A well expressed statement of the truth to be taught
2. An example from everyday life to illustrate more understandably that truth
3. A scripture to give power and meaning to the truth
4. A personal testimony of the worth of the truth and, where possible, a personal application of it.”

The mini-gospel lesson portion of your devotional should not last any longer than 5 minutes. It would be particularly fitting if it tied into the principles and doctrines found in the part of the scriptures we are studying.

Prayerful preparation for your devotional is important. Your conscientious efforts in this will greatly contribute to the spirit of our class and open the door to a significant learning experience.

Your devotional will be graded as follows: Arrived 3-4 minutes early on the day assigned (3 points), On the board (2 points), Welcomed the class (2 points), Assigned both prayers (3 points), Devotional itself (20 points) – Total 30 points.

Indexing

Indexing provides a unique way for you to acknowledge the worth of individual souls. As you probably know there is an effort being made to digitize census and other records in order to make them more available for genealogical research. All over the world individuals, both members and non-members of the Church of Jesus Christ of Latter-day Saints, are participating in this project.

If you choose to earn credit in this manner, you will need to establish yourself as a volunteer indexer. Go to lds.org and under “Related Sites” click on “Family Search.org.” From the new screen scroll down to the bottom and under the heading “Learn” you will click on “Indexing.” This will bring you to the Worldwide Indexing Screen where you will click on “Getting Started.” From this new screen you will be prompted to follow 5 simple steps to begin indexing.

In order to earn the indexing credit you will need to Index two batches of names. When you have completed this you may take credit on the syllabus sheet.