Teachings of the Living Prophets
REL 333-3A (For EIL Students)
Fall 2015 (2 credits)

Instructor: Perry Christensen
Office: MFB 209
Phone: 675-3358
Hours: Drop-in or by appointment
Email: Perry.Christensen@byuh.edu
Class Time: T,Th 8:40 – 9:40 AM
Classroom: Stake Center 102

Course Readings / Materials
2. Readings and other Church resources including General Conference reports – available online at http://www.lds.org/?lang=eng
3. Bring a Computer or tablet to every class. Quizzes and homework will be on Canvas. (Computers available for check out at Media Services in the Library)

Course Description: Teachings of the Living Prophets - Distinctive doctrines of the gospel, emphasizing the teachings of the living prophets and recent conference reports.

Alignment of Religion Program Learning Outcomes (PLOs), Course Student Learning Outcomes (SLOs), and BYUH Institutional Learning Outcomes (ILOs)

Students who complete the required Religious Education core courses will be able to demonstrate achievement in each of the following learning outcomes:

<table>
<thead>
<tr>
<th>Religion PLOs</th>
<th>Weight</th>
<th>Course SLOs and Activities</th>
<th>BYUH ILOs (focus on 1 and 4)</th>
</tr>
</thead>
</table>
| **1. Factual Learning Outcome** | 3      | Students will learn about the restored gospel and how the modern prophets were called and what these prophets have to say to us in our time. They will complete reading assignments, work sheets, study guides, and other assignments including appropriate vocabulary study. They will take quizzes, a midterm test, and a final exam. | ILO 1: Knowledge (Gaining a depth of knowledge for a particular discipline)
ILO 2: Inquiry (Demonstrating information literacy and critical thinking to understand, use and evaluate evidence and sources) |
<table>
<thead>
<tr>
<th>2. Conceptual Learning Outcome</th>
<th>3</th>
<th>Students will look for scriptural interpretations and doctrine as given by the prophets, seers and revelators of our dispensation.</th>
<th>ILO 3: Analysis (Using critical thinking to analyze arguments, solve problems, and reason quantitatively)</th>
</tr>
</thead>
</table>
| 3. Application of Learning Outcome | 3 | Students will complete reflective personal writing assignments. They will prepare to orally share insights from the assigned readings. | ILO 4: Communication (Communicating effectively in both written and oral form)  
ILO 5: Integrity (Integrating spiritual and secular learning, and behaving ethically)  
ILO 6: Stewardship (Using knowledge, reasoning, and research to take responsibility for and make wise decisions about the use of resources) |
| 3. Spiritual Learning Outcome | 3 | Students will have opportunities to share their testimony as they discuss the assigned readings. | ILO 7: Service (Using knowledge, reasoning, and research to solve problems and serve others) |

"Weight" indicates how much this course focuses on each objective: 1 = slightly; 2 = moderately; 3 = significantly.

**Instructional Methods:**
This class will mostly be lecture based with class and small group discussions with an occasional student presentation. Students will be expected to also bring computers to class and follow along with the assignments and materials found on Canvas. By following the outline found on Canvas, students will be able to come prepared to discuss the day’s topic and engage in the lesson. They will also be able to improve their learning and apply the teachings to their lives.

**Course Calendar:**
A tentative course schedule can be found on the course’s Canvas site. This includes the topics covered in class and the homework with the due dates and time. Other important university dates such as add/drop deadlines can be found on the university’s website, [http://academics.byuh.edu/academicdates](http://academics.byuh.edu/academicdates).
Course Policies:

Quizzes and Tests
Most quizzes will be taken in class on Canvas. If you miss the quiz, there will be no make up for the quiz. There will be a midterm test and a final exam for the course.

Assignments/ Participation
You will be given other assignments including worksheets and study questions. You will also be expected to be prepared for class so that you can participate in class discussions which are an important part of the course. Due dates for assignments are given on Canvas. After the due date, the assignment will no longer be available for completion.

Evaluation/Grading

<table>
<thead>
<tr>
<th>Category</th>
<th>Weight</th>
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<tbody>
<tr>
<td>Attendance</td>
<td>25%</td>
</tr>
<tr>
<td>Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes, Midterm, &amp; Final</td>
<td>50%</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>94-100%</td>
</tr>
<tr>
<td>A-</td>
<td>90-93</td>
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<tr>
<td>B+</td>
<td>87-89</td>
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<tr>
<td>B</td>
<td>84-86</td>
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<tr>
<td>B-</td>
<td>80-83</td>
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<tr>
<td>C+</td>
<td>77-79</td>
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<td>C</td>
<td>74-76</td>
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<tr>
<td>C-</td>
<td>70-73</td>
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<td>D+</td>
<td>67-69</td>
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<td>D</td>
<td>64-66</td>
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<tr>
<td>D-</td>
<td>60-63</td>
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<tr>
<td>F</td>
<td>59 and below</td>
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University Policies:

Academic Honesty in BYU–Hawaii:
“BYU—Hawaii students should seek to be totally honest in their dealings with others. They should complete their own work and be evaluated based upon that work. They should avoid academic dishonesty and misconduct in all its forms, including but not limited to plagiarism, fabrication or falsification, cheating, and other academic misconduct.”
BYU Hawaii Honor Code (Online Catalog). Also read the honor code at http://honorcode.byuh.edu/.

University statement on Discrimination: The University is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities.

Title IX and Sexual Misconduct: Brigham Young University – Hawaii is committed to promoting and maintaining a safe and respectful environment for the campus community. Title IX prohibits all sexual misconduct against any participant in an educational program or activity.

Sexual Misconduct is defined as;

Sexual Harassment is unwelcomed speech or conduct of a sexual nature which includes unwelcomed sexual advances, request for sexual advances, request for sexual favors and other verbal, non-verbal, or physical conduct is unwelcomed if it not requested or invited.

Stalking is repeatedly following, monitoring, harassing, threatening or intimidating another by phone, mail, electronic communication or social media without legitimate purpose.

Domestic and Dating violence is a pattern of abusive behavior in any relationship that is used by one partner to control another partner. This includes behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerces threaten, blame, hurt, injury or wound.

Sexual violence/assault is actual or attempted sexual contact with another person without that persons consent.

Consent cannot be obtained when someone is a minor, under the influence of drugs or alcohol or has certain disability. In the absence of an outward demonstration, consent does not exist. If at any time it is reasonably apparent that either party is hesitant, confused, or uncertain, both parties should stop.
The following individual has been designated to handle reports of sexual misconduct and other inquiries regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright PhD
Title IX Coordinator
Vice President of Student Development & Life
Lorenzo Snow Administrative Building
55-220 Kulanui St.
Laie, HI 96762
Office Phone: [808] 675-4819
E-Mail: titleix@byuh.edu
Sexual Harassment Hotline: (808) 780-8875

BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

University grievance policy: The policies listed on the syllabus can act as a contract and will be referenced if a student complains about the faculty.

Services for Students with Special Needs: If you have a disability and need accommodations, you may wish to self-identify by contacting:

Services for Students with Special Needs
McKay 181
Phone: [808]675-3518 or [808]-675-3999
Email address: aunal@byuh.edu
*The Coordinator for Students with Special Needs is Leilani Auna.

Students with disabilities who are registered with the Special Needs Services should schedule an appointment with the instructor to discuss accommodations. If the student does not initiate this meeting, it is assumed no accommodations or modifications will be necessary to meet the requirements of this course. After registering with Services for Students with Special Needs, Letters of accommodation will be sent to instructors with the permission of the student.