RELIGION 333 – Teachings of the Living Prophets

Semester: Fall 2015
Section 01: M/W 8:40AM (HGB 273)
Section 02: M/W 9:50AM (HGB 273)
Instructor: Eric Marlowe
Office: Stake Center, 182C
Email: eric.marlowe@byuh.edu
Phone: 808.675.3643
Office Hours: by appointment

** Canvas Inbox is the best way to contact Brother Marlowe regarding this course. **

Texts:
- **Teachings of the Living Prophets, Student Manual, Religion 333.** You can access this manual online at:
- **The Scriptures.**
  - Hard copy (paper copy) of LDS Scriptures (Bible; Book of Mormon; D&C; Pearl of Great Price) [or](http://www.lds.org/scriptures/new-edition?lang=eng) (Links to an external site.)
    - If you are on any other website during class points will be deducted (if you notice a violation please notify the instructor – you will remain anonymous).
    - Laptop or Tablet only. No phones (if phone is used during class points will be deducted).

Learning Outcomes:
- Students will have a basic understanding of the factual information and principles taught in *Teachings of the Living Prophets, Student Manual* (Religion 333).
- Students will be able to identify, analyze, and properly interpret, the Gospel of Jesus Christ as taught by Living Prophets.
- Students will be able to use the teachings of Living Prophets in problem-solving and life application tasks.
- Students will develop a deeper testimony of the value and importance of Living Prophets, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of Christ taught through Living Prophets.

Grading:
Grades will not attempt to measure some of the more important student efforts or spiritual growth that can be gained from this course. Rather, grades will measure a few observable tasks (see “Assignments” below) that may indicate a degree of student effort and understanding of the course material. Your final grade reflects the accumulated percentage points based on your academic performance in this class. It is not a reflection of your spirituality, your individual worth, or how much the instructor likes you...I do.

Assignments:
Quizzes: (4 quizzes, 8 points each)
August 5, 10, 12, 17. Questions related to that days reading assignment in the student manual will be given at the beginning of class.

Exam: (35 points)
This will cover the Student Manual material. August 18-21 in Testing Center.

Conference Talks: August 19 to October 28 (8 points per class)
1. Print out paper copies of both talks
2. Study each talk highlighting and identifying (labeling) at least three of the following in each talk...
   - Identify Doctrines and Principles
   - Identify Scriptural Interpretations or Clarifications
   - Identify Encouragements, or Invitations
   - Look for Promised Blessings and What We Must Do to Claim Them
   - Make Note of Memorable Phrases
   - Identify Lists
   - Look for Cause-and-Effect and “If-Then” Statements
   - Write Down Spiritual Promptings
3. Written response (on each talk)... 1) What is the message for me, for my family, or for the Church? or 2) How can I apply this in my life? or 3) What does this teach me about Jesus Christ or the plan of salvation? (a few sentences, a short paragraph is sufficient)
   Note: all of this (highlighting, labeling, insights, written response) is to be done on the paper copies of the talks that you turn in at the beginning of class.

Furthermore: Quiz and Conference Talk credit is connected to class attendance. If you take the quiz or turn in your talks then leave class early you may not receive credit. If talks are turned in later than the beginning of class, points may be deducted. Quizzes and Conference Talks can only be made up if an absence is school excused or a doctors note is provided. The lowest three quiz or talk scores are dropped to allow for some unforeseen absences.

Warning: if you attempt to give your talks to someone else to turn in in your absence, or you agree to turn in someone's talks who is not present, both will be considered an honor code violation.

Apostle Biography—Group Presentation: (20 points)
Team members will jointly prepare and deliver a 10-15 minute presentation on a member of the First Presidency or Quorum of the Twelve. This presentation will include: 1) a biographical sketch, 2) consequential story, and 3) a powerful quote attributed to that member. See Biographies:
First Presidency: http://www.lds.org/church/leaders/first-presidency?lang=eng
Quorum of the Twelve Apostles: http://www.lds.org/church/leaders/quorum-of-the-twelve-apostles?lang=eng (Links to an external site.)

Application Journals: (three journals, 20 points each)
Each journal should reference the specific talks being addressed, then include:
1) gospel principles you identify in your reading and in class discussions
Elder Richard G. Scott: “As you seek spiritual knowledge, search for principles. Carefully separate them from the detail used to explain them. Principles are concentrated truth, packaged for application to a wide variety of circumstances. A true principle makes decisions clear even under the most confusing and compelling circumstances. It is worth great effort to organize the truth we gather to simple statements of principle.” (Ensign, Nov. 1993, Acquiring Spiritual Knowledge)
2) an explanation and/or example(s) of how those principles better our lives
Prophet Joseph Smith: “[God] never will institute an ordinance or give a commandment to His people that is not calculated in its nature to promote happiness..., and which will not end in the greatest amount of good and glory to those who become the recipients of his law and ordinances.” (HC 5:134-135, Teachings of the Prophet Joseph Smith p. 255-256)
3) how you intend to apply these principles (e.g., what actions can I take to ensure better application, what do I intend to do differently, what goals could help me more fully apply this principle, etc.)

Note, each Application Journal:
- should relate to the Conference talks and class discussion covered between the previous Journal and the due date of that particular journal (generally the material covered in the 4 or 5 classes prior to that Journal’s due date)
- may address multiple principles
- needs to be submitted on Canvas under “Discussions” (if you feel uncomfortable having classmates read what you’ve written, submit your journal directly to Brother Marlowe)
- should be at least 350 words written, or a 5 minute video - no rambling please

Application Journal Feedback: (2 times, 5 points each)
During the semester read at least two journal submissions from two different classmates and provide them positive feedback (e.g., what you liked, encouragement, additional insight, etc). A thoughtful paragraph (a few sentences) is sufficient. Do your best to read and provide feedback to someone’s paper that has not yet been commented on.

Conference Impressions: (10 points)
After listening to October 2015 General Conference (Oct 3-4), write your thoughts and impressions about what was said (approximately 200 words). What particular talks or themes did you identify with; was there a particular topic you felt was emphasized; what invitations, warnings, or doctrinal teachings stood out to you?

Paper on Family: (45 points)
Imagine a friend asks you what members of the Church of Jesus Christ of Latter-day Saints believe about “family,” and wants to know why members believe family is so important. In the form of a letter, respond to this friend with your best doctrinal explanation, reasoning, and personal experience. Your letter should cite at least four sources (e.g., The Family: A Proclamation to the World, talks on family we have discussed in class, other conference talks related to family, specific resources on lds.org, etc.) but the letter should not exceed 25% quotation.
Your response should be at least 500 words and you will be graded on 1) the clarity of your doctrinal explanation, 2) your reasoning of the importance of family, and 3) the bibliography and clarity of your writing.

No Final Exam

Late work...
- If you have a University excused absence or doctor’s note...affected quizzes and assignments can be made up for full credit
- Without an approved absence...application journals and research paper can still receive up to half credit. However, there is no make-up for quizzes/conference talks missed without an approved absence (as mentioned, the lowest three quiz or talk scores are dropped to allow for some unforeseen absences)

Grade breakdown:
- Daily Quizzes & Conference Talks (168 points)
- Conference Impressions (10 points)
- Apostle Biography (20 points)
- Midterm Exam (35 points)
- Paper: (45 points)
- Three Application Journals: (60 points)
- Application Journal Feedback: (10 points)

Total Points Possible: 348
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**Class Schedule: Teachings of the Living Prophets (Religion 333, Fall 2015)**

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<tr>
<th>Date</th>
<th>Lesson</th>
<th>Reading</th>
<th>Assignments</th>
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<tr>
<td>August</td>
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<tr>
<td>Mon 3</td>
<td>Introduction</td>
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<tr>
<td>Wed 5</td>
<td>Chapter 1 &amp; 2</td>
<td>Student Manual p. 4-27</td>
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<tr>
<td>Mon 10</td>
<td>Chapter 3 &amp; 4</td>
<td>Student Manual p. 28-55</td>
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<td>Wed 12</td>
<td>Chapter 5 &amp; 6</td>
<td>Student Manual p. 56-83</td>
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<td>Mon 17</td>
<td>Chapter 7</td>
<td>Student Manual p. 84-93</td>
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<tr>
<td>Exam in Testing Center 8/18 to 8/21</td>
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<td>Mon 24</td>
<td>Henry B Eyring</td>
<td>Apr 2015</td>
<td>Oct 2014</td>
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<td>Wed 26</td>
<td>Dieter F Uchtdorf</td>
<td>Apr 2015</td>
<td>Oct 2014</td>
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<td>Mon 31</td>
<td>Boyd K Packer</td>
<td>Apr 2015</td>
<td>Oct 2014</td>
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<td>September</td>
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<td>Mon 7</td>
<td>No Class (Holiday)</td>
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<td>Mon 14</td>
<td>Dallin H Oaks</td>
<td>Apr 2015</td>
<td>Oct 2014</td>
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<td>Date</td>
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<td>April 1996</td>
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<tr>
<td>Mon 21</td>
<td>Richard G Scott</td>
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<td>Mon 28</td>
<td>Jeffrey R Holland</td>
<td>March 2015</td>
<td>October 2014</td>
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<td>Wed 30</td>
<td>David A Bednar</td>
<td>March 2015</td>
<td>October 2014</td>
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<td>Mon 5</td>
<td>Quentin L Cook</td>
<td>March 2015</td>
<td>October 2014</td>
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<td>Wed 7</td>
<td>D. Todd Christofferson</td>
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<td>Neil L Anderson</td>
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<tr>
<td>Mon 12</td>
<td>General Women's</td>
<td>March 2015</td>
<td>October 2014</td>
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<td>Meeting (March 2015)</td>
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<td>Wed 14</td>
<td>Marriage/Family</td>
<td>March 2015</td>
<td>October 2014</td>
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<td>Mon 19</td>
<td>Marriage/Family</td>
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<td>Marriage/Family</td>
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<td>Mon 26</td>
<td>Marriage/Family</td>
<td>March 2015</td>
<td>October 2014</td>
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It is expected that everyone will "honor" the Honor Code. Violations may result in loss of credit. Thank you for your effort and cooperation. [http://honorcode.byuh.edu/](http://honorcode.byuh.edu/) (Links to an external site.)

**University statement on Discrimination:** The University is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities.

**Title IX and Sexual Misconduct:** Brigham Young University – Hawaii is committed to promoting and maintaining a safe and respectful environment for the campus community. Title IX prohibits all sexual misconduct against any participant in an educational program or activity.

**Sexual Harassment** is unwelcomed speech or conduct of a sexual nature which includes unwelcomed sexual advances, request for sexual advances, request for sexual favors and other verbal, non-verbal, or physical conduct is unwelcomed if it not requested or invited.

**Stalking** is repeatedly following, monitoring, harassing, threatening or intimidating another by phone, mail, electronic communication or social media without legitimate purpose.

**Domestic and Dating violence** is a pattern of abusive behavior in any relationship that is used by one partner to control another partner. This includes behaviors that intimidate, manipulate, humiliate, isolate, frighten, terrorize, coerces threaten, blame, hurt, injury or wound.

**Sexual violence/assault** is actual or attempted sexual contact with another person without that person's consent.

**Consent** cannot be obtained when someone is a minor, under the influence of drugs or alcohol or has certain disability. In the absence of an outward demonstration, consent does not exist. If at any time it is reasonably apparent that either party is hesitant, confused, or uncertain, both parties should stop.

The following individual has been designated to handle reports of sexual misconduct and other inquiries regarding BYU-Hawaii compliance with Title IX:

- Debbie Hippolite-Wright PhD
- Title IX Coordinator
- Vice President of Student Development & Life
- Lorenzo Snow Administrative Building
- 55-220 Kulanui St.
- Laie, HI 96762
- Office Phone: [808] 675-4819
- E-Mail: titleix@byuh.edu
- Sexual Harassment Hotline: (808) 780-8875

BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

**Services for Students with Special Needs:** If you have a disability and need accommodations, you may wish to self-identify by contacting:

Services for Students with Special Needs
McKay 181
Phone: [808] 675-3518 or [808]-675-3999
Email address: aunal@byuh.edu

*The Coordinator for Students with Special Needs is Leilani Auna.*

Students with disabilities who are registered with the Special Needs Services should schedule an appointment with the instructor to discuss accommodations. If the student does not initiate this
meeting, it is assumed no accommodations or modifications will be necessary to meet the requirements of this course. After registering with Services for Students with Special Needs, Letters of accommodation will be sent to instructors with the permission of the student.

**University grievance policy:** The policies listed on the syllabus can act as a contract and will be referenced if a student complains about the faculty.