1. Course Information:

**Title:** Teachings of the Living Prophets  
**Number:** REL 333-1E *(Sheltered, for EIL students only)*  
**Semester:** Fall  
**Year:** 2017  
**Credits:** 2  
**Prerequisites:** For EIL 310 and possibly EIL 320 students  
**Location:** STC 106  
**Meeting Time:** Tue/Thur 10:00 – 10:50am

2. Faculty Information

**Name:** Brother Perry Christensen  
**Office Location:** MFB 209  
**Office Hours:** Drop in, or by appointment  
**Office Phone:** 808-675-3358  
**E-mail Address:** perry.christensen@byuh.edu

3. Course Readings/Materials

1. Materials will be provided electronically through links on Canvas.  
2. **Bring a Computer or tablet to every class.** Quizzes and homework will be on Canvas. (Computers available for check out at Media Services in the Library)

4. Course Description from the Catalog:

a. Teachings of the Living Prophets is designed to help students fulfill the Religion requirement of the University. The purpose of this course is to explore distinctive doctrines of the gospel and emphasize the teachings of the living prophets through recent conference reports.  
b. This section is for EIL students only. Its atmosphere is helpful to learning the Gospel in English.  
c. See the next sections for Religion PLOs.

5. Course Goals:

Learn to study and discuss the gospel in English.

5 & 6. Alignment of Religion Program Learning Outcomes (PLOs), Course Student Learning Outcomes (SLOs), and BYUH Institutional Learning Outcomes (ILOs)

Students who complete the required Religious Education core courses will be able to demonstrate achievement in each of the following learning outcomes:

<table>
<thead>
<tr>
<th>Religion PLOs</th>
<th>Rigor</th>
<th>Course SLOs and Activities</th>
<th>BYUH ILOs (focus on 1 and 4)</th>
</tr>
</thead>
</table>
| **1. Factual Learning Outcome** | 3     | Students will learn about the restored gospel and how the modern prophets were called and what these prophets have to say to us in our time.  
They will complete reading assignments, work sheets, study. | ILO 1: Knowledge (Gaining a depth of knowledge for a particular discipline)  
ILO 2: Inquiry (Demonstrating information literacy and critical thinking) |
demonstrating a basic understanding of LDS scripture, doctrine, and history.

 guides, and other assignments including appropriate vocabulary study. They will take quizzes, a midterm test, and a final exam.

 to understand, use and evaluate evidence and sources)

<table>
<thead>
<tr>
<th>2. Conceptual Learning Outcome</th>
<th>3</th>
<th>Students will look for scriptural interpretations and doctrine as given by the prophets, seers and revelators of our dispensation.</th>
<th>ILO 3: Analysis (Using critical thinking to analyze arguments, solve problems, and reason quantitatively)</th>
</tr>
</thead>
</table>

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<thead>
<tr>
<th>3. Application of Learning Outcome</th>
<th>3</th>
<th>Students will complete reflective personal writing assignments. They will prepare to orally share insights from the assigned readings.</th>
<th>ILO 4: Communication (Communicating effectively in both written and oral form)</th>
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<td></td>
<td></td>
<td>ILO 5: Integrity (Integrating spiritual and secular learning, and behaving ethically)</td>
<td>ILO 6: Stewardship (Using knowledge, reasoning, and research to take responsibility for and make wise decisions about the use of resources)</td>
</tr>
</tbody>
</table>

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<thead>
<tr>
<th>4. Spiritual Learning Outcome</th>
<th>3</th>
<th>Students will have opportunities to share their testimony as they discuss the assigned readings.</th>
<th>ILO 7: Service (Using knowledge, reasoning, and research to solve problems and serve others)</th>
</tr>
</thead>
</table>

“Rigor” indicates how much this course focuses on each objective: 1 = slightly; 2 = moderately; 3 = significantly.

7. Instructional Methods:
This class will mostly be lecture based with class and small group discussions with an occasional student presentation. Students will be expected to also bring computers to class and follow along with the assignments and materials found on Canvas. By following the outline found on Canvas, students will be able to come prepared to discuss the day’s topic and engage in the lesson. They will also be able to improve their learning and apply the teachings to their lives.
8. Course Calendar:
A tentative course schedule can be found on the course’s Canvas site. This includes the topics covered in class and the homework with the due dates and time. Other important university dates such as add/drop, withdrawals from classes deadlines can be found on the university’s website, http://academics.byuh.edu/academicdates

9. Course Policies:

Quizzes and Tests
Most quizzes will be taken in class on Canvas. If you miss the quiz, there will be no make up for the quiz. There will be a midterm test and a final exam for the course.

Assignments/ Participation
You will be given other assignments including worksheets and study questions. You will also be expected to be prepared for class so that you can participate in class discussions which are an important part of the course. Due dates for assignments are given on Canvas. After the due date, the assignment will no longer be available for completion.

10. Evaluation/Grading

<table>
<thead>
<tr>
<th>Attendance</th>
<th>25%</th>
</tr>
</thead>
<tbody>
<tr>
<td>(100% if on time, 75% if come late up to 15 minutes, 0% if absent or more than 15 minutes late)</td>
<td></td>
</tr>
<tr>
<td>Assignments</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes, Midterm, &amp; Final</td>
<td>50%</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>A</th>
<th>94-100%</th>
<th>B+</th>
<th>87-89</th>
<th>C+</th>
<th>77-79</th>
<th>D+</th>
<th>67-69</th>
<th>F 59 and below</th>
</tr>
</thead>
<tbody>
<tr>
<td>A-</td>
<td>90-93</td>
<td>B</td>
<td>84-86</td>
<td>C</td>
<td>74-76</td>
<td>D</td>
<td>64-66</td>
<td></td>
</tr>
<tr>
<td>B-</td>
<td>80-83</td>
<td>C-</td>
<td>70-73</td>
<td>D-</td>
<td>60-63</td>
<td></td>
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11. University Policies

11. The Honor Code exists to provide an education in an atmosphere consistent with the ideals and principles of the Church of Jesus Christ of Latter-day Saints. Students, faculty and staff are expected to maintain the highest standards of honor, integrity, morality, and consideration of others in personal behavior. Academic honesty and dress and grooming standards are to be maintained at all times on and off campus. For specific information see http://honorcode.byuh.edu/

12. Discrimination: The University is committed to a policy of nondiscrimination on the basis of race, color, sex, pregnancy, religion, national origin, age, disability, genetic information or veteran status in admissions, employment or in any of its educational programs or activities. For specific information see the non-discrimination policy at https://policies.byuh.edu/

13. Title IX and Sexual Misconduct: The University will not tolerate any actions proscribed under Title IX legislation, specifically sexual harassment, sexual violence, domestic or dating violence or stalking perpetrated by or against any university students, university employees or participants in university programs. For specific information see https://titleix.byuh.edu/

All faculty and staff are deemed responsible reporting parties and as such mandated to report incidents of sexual misconduct including sexual assault to the Title IX Coordinator:

Debbie Hippolite-Wright, PhD
Title IX Coordinator
Vice President of Student Development & Services
Lorenzo Snow Administrative Building
55-220 Kulanui Street
Laie, HI 96762
Office Phone: (808) 675-4819
E-Mail: titleix@byuh.edu

14. **Student Academic Grievance policy:** Students who feel that their work has been unfairly or inadequately evaluated by an instructor are encouraged to pursue the matter as an Academic Grievance by following the steps found in the Academic Grievance policy at [http://catalog.byuh.edu/node/300](http://catalog.byuh.edu/node/300).

15. **Disability Services:** Students with disabilities or those who are pregnant are encouraged to contact the instructor for a confidential discussion of their individual needs for academic accommodation. It is the policy of Brigham Young University Hawaii to provide flexible and individualized reasonable accommodation to students with documented disabilities or those who are pregnant. To receive accommodation services for a disability, students must be registered with the Office of Disabilities Services.

If you have a disability and need accommodations, you need to contact the Disability Officer/Coordinator at:

Disability Services
McKay 181
Phone: (808) 675-3518 or (808) 675-3999
Email address: leilani.auna@byuh.edu

**REPORT A CONCERN:**

If you have a concern to report go to [http://about.byuh.edu/reportaconcern](http://about.byuh.edu/reportaconcern).

* Modifications may be made to this syllabus throughout the semester.*