REL 341 Syllabus

Course Information

Religion 341, Church History 1805-1844: 2 Credits
Spring 2018

Instructor Information

Various

Learning Outcomes

INSTITUTIONAL LEARNING OUTCOMES (ILO)
BYU—Hawaii has established the following seven institutional learning outcomes, (1) Knowledge, (2) Inquiry, (3) Analysis, (4) Communication, (5) Integrity, (6) Stewardship, and (7) Service.

PROGRAM LEARNING OUTCOMES (PLO)
The Religious Education Department has established the following program-level outcomes:

(A) Conceptual Learning Outcome. Students will learn the ancient and modern settings of the scriptures and they will be able to analyze and interpret LDS scripture, doctrine and history.

(B) Application of Learning Outcome. Students will be able to use the factual and conceptual understanding of LDS scripture, doctrine and history to conduct themselves in a manner that would enable them to enjoy and claim the blessings and happiness promised in those scriptures, and become a blessing to those with whom they come in contact throughout the world.

(C) Spiritual Learning Outcome. Students will have developed a deeper testimony of LDS scripture, doctrine and history, and have a greater desire to seek the Holy Ghost as an aid in studying, pondering, and living the doctrine of the Church.

COURSE LEARNING OUTCOMES
As a result of studying the materials and completing the assignments in this course, students will be able to:

1. Identify the most significant events, episodes, and movements of the early Church between 1805-1844 in New England, New York/Pennsylvania, Ohio, Missouri, and Illinois (ILO, 1,2; PLO, A).

2. Identify the people who participated in the restoration, for good or for ill, church members or non-members (ILO, 1,2,3; PLO, A,B).

3. Identify significant LDS Church history sites and locations in New England, New York, Pennsylvania, Ohio, Missouri, and Illinois (ILO, 1,2; PLO, A).
4. Explain how these important events and people helped restore the Gospel of Jesus Christ before the Second Coming of the Lord (ILO, 3,4; PLO, B).

5. Gain a stronger testimony of Jesus Christ and Joseph Smith as His prophet, and share that testimony with others (ILO, 5,6,7; PLO, C).

Course Structure

**Study Assignments, 43% of Grade:** The text for the course will be the Church History in the Fullness of Times Student Manual and essays available at lds.org. You may choose to order this book from store.lds, buy if from the BYU-Hawaii bookstore, or read it online for free. If you read it online, we encourage you to make notes using the notebook tool on lds.org. There is a quiz that will accompany each reading assignment. You will have two opportunities to take each quiz and we will keep your best score. These study quizzes are not timed and are open book.

**Ponder Assignments, 20% of Grade:** These assignments will give you a chance to reflect on and analyze what you have read. In the beginning of the course, these ponder activities will require you to write a well thought-out response to a question. Later on in the course, you will formulate your own questions and answer them.

**Lectures Quizzes, 10% of Grade:** Susan Easton Black is an expert on Church History. She taught at BYU-Provo for many years, and is widely regarded for her research on Church History figures. She came to BYU-Hawaii as a temporary instructor, and her lectures will act as the foundation for the course discussions. After you watch her lecture, you will answer several quiz questions concerning her lecture. These quizzes are timed.

**Discussion Activities, 20% of Grade:** After you finish Sister Black's lectures, you will answer several discussion questions. You will also be expected to respond to other student submissions.

Overall, this course should take about 4-6 hours per week for a native English speaker in a regular 14-week semester. In a shortened term, it will take longer. Non-native English speakers may need to take more time.

Course Calendar

For assignment due dates and schedules see the Home page in Canvas.
Course Units

PRELUDE TO THE RESTORATION OF THE GOSPEL
THE FIRST VISION & A PERIOD OF PREPARATION
THE BOOK OF MORMON & CHURCH ORGANIZATION
THE INFANT CHURCH AND GATHERING TO OHIO
TWO CHURCH CENTERS
THE LAND OF ZION
THE KIRTLAND YEARS
NORTHERN MISSOURI AND THE EXTERMINATION ORDER
REFUGE IN ILLINOIS
NAUVOO THE BEAUTIFUL
CONFLICT & THE MARTYRDOM
THE KINGDOM ROLLS FORTH

Grading Policy

LETTER GRADE: Your letter grade will not be based on a curve; rather it will be computed using the total points shown in Canvas. Your percentages will be applied to the following grading scale:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>A</td>
<td>OVER 93%</td>
</tr>
<tr>
<td>A-</td>
<td>90 - 92%</td>
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<tr>
<td>B+</td>
<td>87 - 89%</td>
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<tr>
<td>B</td>
<td>83 - 86%</td>
</tr>
<tr>
<td>B-</td>
<td>80 - 82%</td>
</tr>
<tr>
<td>C+</td>
<td>77 - 79%</td>
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<tr>
<td>C</td>
<td>73 - 76%</td>
</tr>
<tr>
<td>C-</td>
<td>70 - 72%</td>
</tr>
<tr>
<td>D+</td>
<td>67 - 69%</td>
</tr>
<tr>
<td>D</td>
<td>63 - 66%</td>
</tr>
<tr>
<td>D-</td>
<td>60 – 62%</td>
</tr>
<tr>
<td>F</td>
<td>BELOW 60%</td>
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</tbody>
</table>

LATE ASSIGNMENT POLICY: All late assignments will lose 20% once it is late. This 20% loss will stay in effect for one week after the due date. After the first week all late assignments will lose 50%. So, be sure to hand things in on time.

RE-SUBMISSIONS: If the first submission was submitted on time, then students may re-submit improved assignments and they will be re-graded and counted as on time. If the first submission was very poor just to meet the deadline, then this policy will not apply. Students may re-submit in this case, but the late policy will apply.

IF YOU ARE SICK: Contact the teacher early (as soon as you are needing to rest from work due to health issues), and the teacher will determine how to help. The same applies to other circumstances that prevent you from doing schoolwork.
PLAGIARISM & CHEATING POLICY: I do not tolerate cheating of any kind. We use a system called Turn-it-in and it is very successful and catching all kinds of plagiarism. If you plagiarize another person's work or allow your work to be copied by others, I reserve the right to do the following:

- First offense: Give a 0 on the assignment with no opportunity for makeup work and report the offense to the Honor Code Office
- Second offense: Possible expulsion and report the offense to the Honor Code Office.

University Policies

HONOR CODE
The BYU Hawaii Honor Code expects all students and teachers to be living according to good and virtuous principles as taught and lived by faithful members of the Church of Jesus Christ of Latter-day Saints.

A fundamental belief of the Church is that we believe in being honest, true, chaste, benevolent, virtuous, and in doing good to all men...If there is anything virtuous, lovely, or of good report or praiseworthy, we seek after these things (Thirteenth Article of Faith).

Students who do not follow the honor code will not be allowed to take courses from BYU Hawaii Online.

In summary, the Honor Code requires the following of online students:

- Be honest
- Live a chaste and virtuous life - do not participate in pornography, do not have any sexual relations before marriage
- Obey the law in your country of residence Use clean language
- Respect others
- Abstain from alcoholic beverages, tobacco, kava, and substance abuse (drugs)
- Participate regularly in church services (If you are a member of the LDS church or any other church)
- Dress modestly with no revealing clothing when recording videos
- If you are a member of the Church of Jesus Christ of Latter Day Saints, in keeping with the Word of Wisdom, you are also required to abstain from tea and coffee. Students who enroll in courses and then do not follow the honor code will be ejected from all courses.

UNIVERSITY STATEMENT ON DISCRIMINATION
Brigham Young University – Hawaii is committed to a policy of nondiscrimination on the basis of race, color, sex (including pregnancy), religion, national origin, ancestry, age, disability, genetic information, or veteran status in admissions, employment, or in any of its educational programs or activities. Sexual Harassment and Misconduct
SEXUAL HARASSMENT AND MISCONDUCT

Sexual Harassment is unwelcome speech or conduct of a sexual nature and includes unwelcome sexual advances, requests for sexual favors, and other verbal, nonverbal, or physical conduct. Conduct is unwelcome if the individual toward whom it is directed did not request or invite it and regarded the conduct as undesirable or offensive.

University policy and Title IX of the Education Amendments of 1972 prohibits sexual harassment and other forms of sex discrimination against any participant in an educational program or activity at BYU-Hawaii, including student-to-student sexual harassment. The following individual has been designated to handle reports of sexual harassment and other inquiries regarding BYU-Hawaii compliance with Title IX:

Debbie Hippolite-Wright
Title IX Coordinator
Vice President of Student Development & Life
Lorenzo Snow Administrative Building
55-220 Kulanui St.
Laie, HI 96762
Office Phone: [808] 675-4819
E-Mail: Debbie.hippolite.wright@byuh.edu

SEXUAL HARASSMENT HOTLINE: (808) 780-8875

BYU-Hawaii’s Office of Honor upholds a standard which states that parties can only engage in sexual activity freely within the legal bonds of marriage between a man and a woman. Consensual sexual activity outside the bonds of marriage is against the Honor Code and may result in probation, suspension, or dismissal from the University.

UNIVERSITY GRIEVANCE POLICY

The policies listed on the syllabus can act as a contract and will be referenced if a student complains about the faculty.

STUDENTS WITH DISABILITIES

Brigham Young University-Hawaii is committed to providing a working and learning atmosphere, which reasonably accommodates qualified person with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the Special Needs Counselor, Sister Leilani Auna, at 675-3999 or 675-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resources Services at 780-8875.