REL 345 CHURCH HISTORY IN THE PACIFIC COURSE OUTLINE

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Stake Center 111/ PCC

A. DEPARTMENT LEARNING OUTCOMES:

Students who complete the required Religious Education core courses will be able to demonstrate achievement in each of the following learning outcomes.
1. Solid knowledge of scriptures, LDS doctrine, and practices, particularly the doctrine of Christ and how to know spiritual truths
2. Ability to carefully read and faithfully interpret scriptures and Church teachings in light of their historical, cultural, and linguistic contexts and through the lens of the Restoration
3. Ability to carefully and faithfully apply scriptures and Church teachings to personal, family, ecclesiastical, and community contexts and challenges
4. Ability to effectively and faithfully explain and teach LDS beliefs and practices in a variety of contexts

B. COURSE OBJECTIVES:

1. To assist students develop a greater appreciation and a testimony of the restoration of the Gospel of Jesus Christ to the children of Lehi in the Islands of the Sea.
2. To help students discover the tender mercies of God over all His Children as demonstrated in the history of the Church of Jesus Christ in the Pacific. (1 Nephi 1:20)
3. To bind ourselves to act in all holiness before the Lord or to apply life lessons learned from the history of these Islands of love and people of faith. (D&C 43: 8-10)

B. REQUIRED TEXTS:

1. Triple Combination (LDS Standard Works)
2. Unto the Islands of the Sea A history of Latter-day Saints in the Pacific. By R. Lanier Britsch (posted on canvas under folder called Unto the Islands of the Sea)
3. Pioneer In the Pacific
4. Islands of Love, People of Faith a video presentation http://www.byutv.org/watch/498-100
5. Search Questions (Canvas)
6. Panel Discussion articles posted on canvas
7. “Seek Learning by Faith” Elder David A. Bednar (posted on Canvas)
8. BYUH Framework for Student Learning available online http://about.byuh.edu/framework

C. THE COURSE GRADING SYSTEM:

1. EVERYONE BEGINS THIS CLASS WITH A PERFECT GRADE: Your work, learning habits and participation, attendance and attitude will determine whether or not this grade changes during the semester. You alone determine your final grade outcome.

2. SEARCH QUESTIONS: The purpose of these search questions is to provide an opportunity to practice the principle of “Seek learning even by Study and by Faith.” You are to submit in writing answers to the search questions from your daily reading assignments. These search questions are posted on Canvas and it is due no later than 8:00 am before class each day. Please submit your work through Canvas and do not use the digital drop box. Late papers will not be permitted so do them
early and not wait for the last minute. In the rare occasion that Canvas does not work you may print a hard copy of your reflections and bring to class on the very day it is due. (10 POINTS)

3. **DAILY ACCESSMENT**: At the beginning of each class period, you will hand in a sheet of paper with two items. First, you will answer this question. How have the tender mercies of God extended to the early faithful saints in the Isles of the Sea? (1 Nephi 1:20) Second, ask a "Discussion Question," (See below) Please type your name, ID number and date at the top of this paper, followed by the two items requested. If these items are handed in on time and show evidence of forethought, you will receive 10 points.
   1. **How have the tender mercies of God extended to the faithful saints in the Isles of the Sea?** (1 Nephi 1:20) *Be specific with events and people in these examples.*
   2. **Discussion Question/ Inspired Questions**: Phrase a question that would be interesting and open-ended enough that it could lead to a lengthy discussion and allow differing viewpoints. It should challenge students to really think about what they are reading. These questions will often provide direction for the day's discussion.

4. **FINAL EXAMINATION**: Compare and contrast the gathering of the Children of Lehi in the Pacific and those in other parts of the world. Your grade will take into consideration your overall grasp of the issues involved, your familiarity with the relevant historical facts, the reasoning and rhetorical skills in evidence in your essay, including a thesis statement in the first paragraph, and the grammar and other basic language skills employed. Please use the MLA format to prepare your term paper. (100 points)

5. **GOING THE EXTRA MILE (Mercy Points)** (Up to 50 points): If you wish to maximize your learning, you may choose to complete the following:

   a. **Attend the weekly devotionals and complete the devotional reflection guide posted on Canvas and use the Reflection guide format posted to submit each devotional.** Submission must not be later than 10:00 am Tuesday before each university scheduled devotional. Late submission will not be accepted. (5 points per devotional)

   b. **For some areas in the Pacific there is very little church history that has been put together. Your assignment here is to collect information that could, in the future, be added to the list of readings for this class. We especially need more information detailing the history of the church in Micronesia, Melanesia, PNG and the Solomon islands.** You may submit newspaper clippings, magazine articles, notes from an oral interview, or anything else that is usable. Give the collection a title and table of contents, and make sure that all sources are properly cited. What you submit must be ready to be photocopied for classroom use. (50 points).

D. **HOW FINAL GRADES WILL BE COMPUTED:**

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<thead>
<tr>
<th>Component</th>
<th>Points</th>
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<tbody>
<tr>
<td>SEARCH QUESTIONS</td>
<td>130</td>
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<tr>
<td>DAILY ASSESSMENT</td>
<td>130</td>
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<tr>
<td>FINAL EXAMINATION</td>
<td>100</td>
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<td>**TOTAL</td>
<td>360</td>
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E. EXPECTATIONS:

1. The intent of the University Honor Code is to help us develop honor, integrity and Character. It is in our willingness to keep our promises and obey that we are blessed with additional measure of the Holy Ghost to assist us in our learning. Yes, it includes our willingness to comply with our Dress and grooming Standards on and off campus.

2. Scriptures are to be brought to class daily.

3. If you miss a class due to hospitalization or a university excused absence, you have one week to hand in the search questions to make up for the day(s) missed.

4. Much of what you can gain from this course will come from your participation in class and sharing insights that you have discovered. (D&C 33:8-10 “open your mouth”)

5. We will be using the daily assessments as a way to take silent roll. Make up quizzes are not permissible.

6. Credit will only be given for your being present for the entire class. Leaving during class without permission or unwarranted absences will be considered an unexcused absence. When you have an excused absence, (serious illness or official university business) refer to item # 3 above. Three unexcused absences will constitute a failing grade.

7. We expect that students will be actively involved in learning and teaching one another the doctrines of the Kingdom. It is not enough just to answer the search questions; you must be willing to learn for yourself by asking questions from your readings as well as answering the questions of your class mate by way of class discussions.

8. Anyone who cannot or will not diligently strive to adhere to these expectations is invited to drop this class in favor of another.

SPECIAL NEEDS

Brigham Young University-Hawaii is committed to providing a working and learning atmosphere, which reasonably accommodates qualified persons with disabilities. If you have any disability that may impair your ability to complete this course successfully, please contact the students with Special Need Coordinator, Leilani Auna at 293-3518. Reasonable academic accommodations are reviewed for all students who have qualified documented disabilities. If you need assistance or if you feel you have been unlawfully discriminated against on the basis of disability, you may seek resolution through established grievance policy and procedures. You should contact the Human Resource Services at 780-8875.

PREVENTING SEXUAL HARRASMENT

Title IX of the education amendments of 1972 prohibits sex discrimination against any participant in an educational program or activity that receives federal funds, including Federal loans and grants. Title IX also covers student-to-student sexual harassment. If you encounter unlawful sexual harassment or gender-based discrimination, please contact the Human Resource Services at 780-8875 (24 hours).

Honor Code Alert: Character is higher than intellect therefore we should all keep our commitment to live the Honor Code that includes Academic Integrity, Moral Commitments and Dress and Grooming Standards. Refer to this website for a complete honor code document
http://services.byuh.edu/honorcode/